Artz, Donna E.
Tips on Writing and Related Advice .................................. 5: 113–114

Bach, Tracy
Teachable Moments for Teachers ... Teaching the Poetry of the Question Presented ... 9: 142–144

Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs ........ 9: 51–57

Baker, Jan M.
Teaching Legal Writing in the 17th Grade: Tips for Teaching Career Students Who Fly Nonstop from First Grade to First Year ............ 16: 19–21

Baker, Thomas E. and Mary Olszewsk a
An Annotated Bibliography on Law Teaching .................................. 18: 34–42

Ballard-Thrower, Rhea
Law Students Performing at a Class Near You .................................. 14: 5–6

Barkan, Steven M.
From the Editor: Introducing Perspectives ... 1: 1
From the Editor: Perspectives on the First Volume .................................. 2: 1

Bassett, Pegeen G., Virginia C. Thomas, and Gail Munden
Teaching Federal Legislative History: Notes from the Field .................. 5: 96–100

Baum, Marsha L.
Teachable Moments for Students ... Ten Tips for Moving Beyond the Brick Wall in the Legal Research Process ............. 10: 20–22

Behles, Deborah N. and Bradley G. Clary
Roadmapping and Legal Writing .................................. 8: 134–136

Beneke, Paul
Brutal Choices in Curricular Design ... Give Students Full CALR Access Immediately ....... 8: 114–117
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law .... 10: 76–80

Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability ............ 4: 1–4

Berch, Rebecca White
Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions .................................. 3: 41–43

Berens, Maurine J. and Kathleen Dillon Narko
Teaching Research a New Way .................................. 16: 118–121

Berring, Robert C.
A Sort of Response: Brutal Non-Choices .................................. 4: 81–82
Twenty Years On: The Debate Over Legal Research Instruction .................. 17: 1–4

Bintliff, Barbara
Legal Research and Writing Resources:
Recent Publications .................................. 16: 47–50;
.................................. 16: 139–146; 16: 187–190;
.................................. 17: 48–53; 17: 142–148;
Teachable Moments for Students ... Electronic Sources or Print Resources: Some Observations on Where to Search .................................. 14: 23–25
Teachable Moments for Students ... “How Can I Tell the Effective Date of a Federal Statute?” .................. 8: 93–94
Teachable Moments for Students ... Mandatory v. Persuasive Cases ......... 9: 83–85
Teachable Moments ... “Shepardizing Cases” .................................. 4: 19
Why Is Web Searching So Unpredictable? .................................. 7: 84–86

Bitterman, Amy
The Rule Proof Variations .................................. 18: 109–112

Blaustein, Albert P.
On Legal Writing .................................. 2: 57–60

Blevins, Timothy D.
Technology for Teaching ... Using Technology to Fill the Gap: Neither Paper nor Live Clients .................. 12: 171–173
Writing “It” Is a Start; Getting “It” Read Is the Goal .................. 17: 188–191

Bloch, Beate
Brief-Writing Skills .................................. 2: 4–5

Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page ... 10: 15–17

Blumenfeld, Barbara
A Photographer’s Guide to Legal Writing .................................. 4: 41–43

Bogdanski, John A. and Samuel A. Donaldson
Teaching Tax and Other Tedious Topics .................................. 17: 102–106

Boris, Edna Zwick
Writing Tips ... Sentence Sense: “It” Problems .................................. 4: 96–98
Writing Tips ... Sentence Sense: “We,” “Our,” “Us” Problems ......................... 5: 125–127
Writing Tips ... Sentence Structure and Sentence Sense: “And” Problems .......... 3: 85–86
Bowman, Brooke J.
Writing Tips ... Learning the Art of Rewriting and Editing—A Perspective .......... 15: 54–57
Boyle, Robin A.
Contract Drafting Courses for Upper-Level Students: Teaching Tips ............ 14: 87–91
Boyle, Robin and Joanne Ingham
Suggestions on How to Conduct Empirical Research: A Behind-the-Scenes View ........................................ 15: 176–179
Bratman, Ben
“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment ............... 12: 87–90
Brendel, Jennifer
Tools for Teaching the Rewriting Process ........................................ 12: 123–126
Bresler, Kenneth
On the Lighter Side ... Pursuant to Partners’ Directive, Lawyer Learns to Obfuscate .... 3: 18
Bridy, Annemarie
A New Direction in Writing Assessment for the LSAT ................................... 11: 61–65
Brill, Ralph L.
ABA Adopts New Standards Relating to Legal Research and Writing ............ 5: 71–72
Broida, Mark A.
Can Legal Skills Become Legal Thrills? Knowing and Working Your Audience . . . 4: 44–47
A Tale of Two Programs .................. 5: 65–68
Browne, Kelly
The Top 10 Answers, Please ............... 9: 18–19
The Top 10 Things Firm Librarians Wish Summer Associates Knew .......... 8: 140–142
Browne, Kelly and Joan Shear
Which Legal Research Text Is Right for You? ....................................... 10: 23–29
Brunner, Karen B.
National Legal Week: A Law Firm Teaching Opportunity ....................... 1: 68–69
1993 Teach-In Events .................. 2: 13–17
Buckingham, Rick and Samantha A. Moppett
Burgess, Hillary
Brutal Choices in Curricular Design ... Little Red Schoolhouse Goes to Law School: How Joe Williams’ Teaching Style Can Inform Us About Teaching Law Students .................. 17: 180–184
Bushbaum, Michael J. and Steven R. Probst
“They’re Practically Learning”: Pointers on Practical Legal Research Exams .. 15: 105–111
ButleRitchie, David T. and Susan Hanley Kosse
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research .................. 9: 69–72
Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students’ Outlining and Exam-Taking Skills .................. 12: 91–101
Teachable Moments for Teachers ... Demonstrations and Bilingual Teaching Techniques at the University of Paris: Introducing Civil Law Students to Common Law Legal Method .......... 12: 6–12
Callinan, Ellen M.
Legal Research and the Summer Job ... Advice from the Law Firm ............... 7: 110–115
Legal Research in Practice: How a Labor Lawyer Does Legal Research ............ 5: 11–13
The National Legal Research Teach-In . 1: 65–66
Research Instruction Caucus:
........................................ 2: 17–18
Simulated Research: A Teaching Model for Academic and Private Law Librarians . . 1: 6–13
Take Charge of Your Training Room ........ 3: 8–9
Callinan, Ellen M. and Dianne T. Lewis
How to ... Orient Foreign Lawyers in a Law Firm Library .................. 5: 21–22
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cameron</td>
<td>Teaching Every Student: A Demonstration Lesson That Adapts Instruction to Students’ Learning Styles</td>
<td>17: 161–170</td>
</tr>
<tr>
<td>Campos</td>
<td>Teachable Moments for Students ... An Idiom, a Catch Phrase, an Aphorism: A Reference Question</td>
<td>13: 29–31</td>
</tr>
<tr>
<td>Cane</td>
<td>Ten Commandments of Memo Writing ... Advice for the Summer Associate</td>
<td>4: 83–84</td>
</tr>
<tr>
<td>Caputo</td>
<td>Technology for Teaching ... Four Pointers to Effective Use of PowerPoint in Teaching</td>
<td>10: 132–136</td>
</tr>
<tr>
<td>Centeno</td>
<td>Connecting the Dots: Using Connected Legal Writing Assignments to Help Students Think Outside of the Assignment and About the Bigger Picture</td>
<td>16: 22–25</td>
</tr>
<tr>
<td>Coggins</td>
<td>Bringing the “Real World” to Advanced Legal Research</td>
<td>6: 19–23</td>
</tr>
<tr>
<td>Cohen</td>
<td>Using Cognitive Learning Theories in Teaching Legal Research</td>
<td>1: 79–82</td>
</tr>
<tr>
<td>Coleman</td>
<td>Book Review ... Hierarchy, Respect, and Flying Sandwiches: A Review of Teacher Man</td>
<td>15: 150–153</td>
</tr>
<tr>
<td>Collins</td>
<td>Technology for Teaching ... Creating Online Tutorials: Five Lessons Learned</td>
<td>16: 33–36</td>
</tr>
<tr>
<td>Collins</td>
<td>Writing Tips ... A Time of Transition: Logical Links to Move the Reader Forward</td>
<td>17: 185–187</td>
</tr>
<tr>
<td>Colomb</td>
<td>Writing Tips ... Crafting Public Messages</td>
<td>18: 158–165</td>
</tr>
<tr>
<td>Colomb</td>
<td>Writing Tips ... Framing Pleadings to Advance Your Case</td>
<td>10: 92–97</td>
</tr>
<tr>
<td>Colomb</td>
<td>Writing Tips ... Client Communications: Delivering a Clear Message</td>
<td>12: 127–131</td>
</tr>
<tr>
<td>Colomb</td>
<td>Writing Tips ... Client Communications: Designing Readable Documents</td>
<td>13: 106–112</td>
</tr>
</tbody>
</table>
Writing Tips ... Delivering a Persuasive Case: Organizing the Body of a Pleading ........ 11: 84–89
Writing Tips ... Framing Academic Articles ................................. 16: 178–185
Writing Tips ... Le Mat Juste ............... 15: 134–141
Writing Tips ... Shaping Stories: Managing the Appearance of Responsibility ........... 6: 16–18
Writing Tips ... So What? Why Should I Care? And Other Questions Writers Must Answer ......................... 9: 136–141
Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character .......................... 5: 14–16
Writing Tips ... The Right Deal in the Right Words: Effective Legal Drafting ............. 14: 98–106
Writing Tips ... The Writer’s Golden Rule ...................................... 7: 78–81
Writing Tips ... Well Began Is Half Done: The First Principle of Coherent Prose ........ 8: 129–133
Cooney, Leslie Larkin and Judith Karp
Ten Magic Tricks for an Interactive Classroom ....................................... 8: 1–3
Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany ........................................... 12: 102–104
Craig, Brian
Beyond Black’s and Webster’s: The Persuasive Value of Thesaurus in Legal Research and Writing ................................ 16: 169–177
Legal Briefs: Helpful but Also Hazardous ........................................... 13: 132–135
Curry, Luellen and Miki Felsenburg
Brutal Choices in Curricular Design ... Incorporating Social Justice Issues into the LRW Classroom ............................ 11: 75–79
Daniel, Neil
Managing Metadiscourse .................. 2: 23–24
Writing Tips .................. 1: 50–51; 1: 87–90;
........................................ 2: 23–24; 2: 63–65
Davis, Wendy B.
Consequences of Ineffective Writing ........................................... 8: 97–99
DeGeorges, Patricia A.
Teach-In Programs in Corporate Law Libraries ....................................... 1: 72–73
Dent, Marian
Brutal Choices in Curricular Design ... Designing an LL.M. Curriculum for Non-Western-Trained Lawyers ........... 13: 87–90
DeSanctis, Christy and Kristen Murray
The Art of the Writing Conference: Letting Students Set the Agenda Without Ceding Control ........................................ 17: 35–40
Dimitri, James D.
Brutal Choices in Curricular Design ... Reusing Writing Assignments ................. 12: 27–31
Writing Engaging, Realistic, and Balanced Appellate Advocacy Problems ........... 16: 93–99
Donaldson, Samuel A. and John A. Bogdanski
Teaching Tax and Other Tedious Topics ........................................... 17: 102–106
Dugan, Joanne
Teachable Moments for Students ... Choosing the Right Tool for Internet Searching: Search Engines vs. Directories ........ 14: 111–113
Duggan, James E.
Book Review ... Net Law: How Lawyers Use the Internet .......................... 6: 32
Technology for Teaching ... Using CALI Lessons to Review (or Teach) Legal Research and Writing Concepts ....................... 9: 86–89
Dunn, Donald J.
Brutal Choices in Curricular Design ... Why We Should Teach Primary Materials First ........................................... 8: 10–12
Legal Research: A Fundamental lawyering Skill ................................... 1: 2–3
Legal Research and Writing Resources: Recent Publications .......................... 1: 56–58;
........................................ 1: 91–92; 2: 25–26;
........................................ 2: 68–69; 3: 10–12; 3: 49–50;
........................................ 4: 100–102; 5: 31–34; 5: 81–83;
........................................ 8: 34–36; 8: 100–101; 9: 20–23;
........................................ 10: 98–100; 10: 139–141; 11: 23–27;
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common First-Year Student Writing Errors</td>
<td>9: 14–15</td>
</tr>
<tr>
<td>Establishing and Maintaining Good Working Relationships with IL Writing Students</td>
<td>8: 4–7</td>
</tr>
<tr>
<td>“Feed-Forward” Tutorials, Not “Feedback” Reviews</td>
<td>6: 105–107</td>
</tr>
<tr>
<td>How Many Cases Do I Need?</td>
<td>10: 10–11</td>
</tr>
<tr>
<td>Long-Term Job Satisfaction as a Legal Writing Professional</td>
<td>13: 10–14</td>
</tr>
<tr>
<td>Using the Idea of Mathematical Proof to Teach Argument Structure</td>
<td>15: 50–53</td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... Peer Editing: It’s Worth the Effort</td>
<td>7: 73–76</td>
</tr>
<tr>
<td>Building Confidence and Competence in Legal Research Skills: Step by Step</td>
<td>5: 87–91</td>
</tr>
<tr>
<td>How They Write: Our Students’ Reflections on Writing</td>
<td>6: 24–28</td>
</tr>
<tr>
<td>Opening Our Doors to the World: Introducing International Law in Legal Writing and Legal Research Courses</td>
<td>5: 1–4</td>
</tr>
<tr>
<td>Teaching Legal Analysis</td>
<td>2: 52–53</td>
</tr>
<tr>
<td>Teachable Moments for Students ... What Gives Cities and Counties the Authority to Create Charters, Ordinances, and Codes?</td>
<td>9: 145–147</td>
</tr>
<tr>
<td>Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum</td>
<td>11: 66–71</td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... The Case Against Collaborative Learning in the First-Year Legal Research, Writing, and Analysis Course</td>
<td>13: 136–144</td>
</tr>
<tr>
<td>Multi-tasking and Legal Writing</td>
<td>18: 7–10</td>
</tr>
<tr>
<td>Defeating the Writer's Archenemy</td>
<td>13: 145–148</td>
</tr>
<tr>
<td>Fixing the “Awk”</td>
<td>14: 107–110</td>
</tr>
<tr>
<td>Should I Teach My Students Not to Write in Passive Voice?</td>
<td>12: 35–37</td>
</tr>
<tr>
<td>Talking to Students About the Differences Between Undergraduate Writing and Legal Writing</td>
<td>13: 104–105</td>
</tr>
<tr>
<td>Teaching Students to Make Explicit Factual Comparisons</td>
<td>12: 147–150</td>
</tr>
<tr>
<td>That Old Friend, the Tree-Branching Diagram</td>
<td>13: 24–26</td>
</tr>
<tr>
<td>The Semicolon's Undeserved Mystique</td>
<td>12: 105–107</td>
</tr>
<tr>
<td>Topic Sentences: Potentially Brilliant Moments of Synthesis</td>
<td>14: 139–141</td>
</tr>
<tr>
<td>To Quote or Not to Quote</td>
<td>14: 16–20</td>
</tr>
<tr>
<td>You've Sent Mail: Ten Tips to Take with You to Practice</td>
<td>15: 127–129</td>
</tr>
<tr>
<td>Your Question—Your Answers</td>
<td>4: 12–13</td>
</tr>
<tr>
<td>Guidelines for Writing Book Reviews</td>
<td>1: 15</td>
</tr>
<tr>
<td>College Reunion: An Exercise That Reduces Student Anxiety and Improves Case Analysis</td>
<td>11: 14–16</td>
</tr>
<tr>
<td>Writing Tips ... The Art of Indirection</td>
<td>14: 21–22</td>
</tr>
<tr>
<td>Writing Tips ... The Art of Indirection</td>
<td>14: 21–22</td>
</tr>
<tr>
<td>“However” Is Not a FANBOYS</td>
<td>11: 21–22</td>
</tr>
<tr>
<td>Matters of Punctuation: Open or Close</td>
<td>16: 44–46</td>
</tr>
<tr>
<td>Much Ado About That ... Or Is It Which?</td>
<td>6: 112–114</td>
</tr>
</tbody>
</table>
Legal Research and Writing Resources: Recent Publications ........................................ 15: 201–202

Houdek, Frank G.
From the Editor: A New Perspective ........ 3: 1–2
From the Editor: Coming Attractions ........................................ 3: 27–28
Index to Perspectives: Teaching Legal Research and Writing, Volumes 1–4 (1992–1996) ................................. 5: 35–47

Houdek, Frank G. and Penny A. Hazelton
Houston, Barbara Bevis
Practice Pointer: A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels ........................................ 3: 13–15
Howland, Joan S.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs ........ 1: 93–97
Huddleston, Brian
Trial by Fire...Creating a Practical Application Research Exam ........................................ 7: 99–104
Ingham, Joanne and Robin A. Boyle
Suggestions on How to Conduct Empirical Research: A Behind-the-Scenes View ........................................ 15: 176–179
Inglehart, Elizabeth L.
Brutal Choices in Curricular Design ... Teaching U.S. Legal Research Skills to International LL.M. Students: What and How ........ 15: 180–185
Inglehart, Elizabeth L. and Martha Kanter
Brutal Choices in Curricular Design ...
The Real World": Creating a Compelling Appellate Brief Assignment Based on a Real-World Case ........................................ 17: 128–134
Jacobson, M.H. Sam
Determining the Scope of a Court’s Holding ........................................ 11: 120–122
Jamar, Steven D.
The ALWD Citation Manual—A Professional Citation System for the Law ........................................ 8: 65–67
Asking Questions ........................................ 6: 69–70
Using the Multistate Performance Test in an LRW Course ........................................ 8: 118–123
Jarret, Peggy Roebuck and Mary Whisman
"Here There Be Dragons": How to Do Research in an Area You Know Nothing About .......................... 6: 74–76
Jarret, Peggy Roebuck, Nancy McMurrer, Penny A. Hazelton, and Mary Whisman
Develop the Habit: Note-Taking in Legal Research ........................................ 4: 48–52
Kunz, Christina L.

Terminating Research .................. 2: 2–3

Kunz, Christina L. and Helene S. Shapo

Brutal Choices in Curricular Design ... Making the Most of Reading Assignments .......... 5: 61–62

Brutal Choices in Curricular Design ... Standardized Assignments in First-Year Legal Writing .......... 3: 65–66

Brutal Choices in Curricular Design ... Teaching Citation Form and Technical Editing: Who, When, and What ........... 3: 4–5

Brutal Choices in Curricular Design ...

Winning the Font Game: Limiting the Length of Students’ Papers .......... 4: 10–11

Brutal Choices: Should the First-Year Legal Writing Course Be Graded in the Same Way As Other First-Year Courses? ....... 2: 6–8

Laughlin, Angela M.

Getting Them While They’re Young: Two Experiences Using Traditional Legal Practice Skills to Interest High School Students in Attending Law School .......... 16: 125–130

Lawrence, Mary S. and Helene S. Shapo

Brutal Choices in Curricular Design ... Designing the First Writing Assignment .......... 5: 94–95

Brutal Choices in Curricular Design ...

Surviving Sample Memos .......... 6: 90–91

LeClercq, Terri

Brutal Choices in Curricular Design ...

Teaching Student Editors to Edit ..... 9: 124–128

An English Professor’s Perspective: “Writing Like a Lawyer” .......... 1: 47–48


Levine, Jan M.

Designing Assignments for Teaching Legal Analysis, Research, and Writing .......... 3: 58–64

Some Concerns About Legal Writing Scholarship .......... 7: 69–70

Levine, Jan M. and Grace C. Tonner

Legal Writing Scholarship: Point/Counterpoint .......... 7: 68–70

Levy, James B.

Be a Classroom Leader .......... 10: 12–14


Book Review ... What the Best College Teachers Do .......... 15: 58–61

Brutal Choices in Curricular Design ...

A Schema Walks into a Bar ... How Humor Makes Us Better Teachers by Helping Our Students Learn .......... 16: 109–111

Dead Bodies and Dueling: Be Creative in Developing Ideas for Open Universe Memoranda .......... 7: 13–16

Legal Research and Writing Pedagogy—What Every New Teacher Needs to Know .......... 8: 103–107

Lewis, Dianne T. and Ellen M. Callinan

How to ... Orient Foreign Lawyers in a Law Firm Library .......... 5: 21–22

Liemer, Sue

Being a Beginner Again: A Teacher Training Exercise .......... 10: 87–88

Teachable Moments for Teachers ... Memo Structure for the Left and Right Brain .......... 8: 95–96

Teaching Students to Harness the Power of Word Processing as They Write .......... 18: 16–17

Liemer, Susan P., Melissa Shafer, and Sheila Simon

Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool .......... 11: 82–83

Lind, Douglas W.


Lustbadder, Paula and Linda Edwards

Teaching Legal Analysis .......... 2: 52–53

Lynch, Michael J.

“Mistakes Were Made”: A Brief Excursion into the Passive Voice .......... 7: 82–83

Malcolm, Shannon L.

Teaching U.S. Legal Research to International Graduate Students: A Librarian’s Perspective .......... 14: 145–149

Malmud, Joan

Adding Method and Alleviating Madness: A Process for Teaching Citation .......... 12: 117–119
Margolis, Ellie
Teaching Students to Make Effective Policy Arguments in Appellate Briefs ............. 9: 73–79
Markus, Karen
Putting Yourself in the Shoes of a Law Student with Dyslexia ....................... 15: 19–24
Martin, Allison
Lessons from the Other Side—What I Learned About Teaching Legal Writing by Teaching Professional Responsibility ............. 15: 157–161
Martin, April
Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” ............. 11: 19–20
McCarthy, Kathleen J.
1993 Teach-In Events ..................... 2: 13–17
Teach-In Activities in Law Schools ........ 1: 67
McDade, Travis and Phill Johnson
Print Shepard’s Is Obsolete: Coming to Terms with What You Already Know .......... 12: 160–162
McDavid, Wanda
Microsoft PowerPoint: A Powerful Training Tool ...................... 5: 59–60
McElroy, Lisa T.
Motivating Students to Use Citators: Lessons from Litigation ..................... 18: 140–142
McGaugh, Tracy
Teachable Moments for Teachers ... The Synthesis Chart: Swiss Army Knife of Legal Writing ..................... 9: 80–82
McGaugh, Tracy L.
Brutal Choices in Curricular Design ... Laptops in the Classroom: Pondering the Possibilities ..................... 14: 163–165
McIver, John P.
Teachable Moments for Students ... Advice on State Court Advisory Opinions .......... 13: 98–100
McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? ...................... 8: 89–92
Researching Health Law Issues ..................... 5: 115–119
McMurrer, Nancy, Penny A. Hazelton, Peggy Roebuck Jarrett, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research ...................... 4: 48–52
Meadows, Judy and Kay Todd
Melton, Pamela Rogers
Teachable Moments ... Click to Refresh: Audience Response Systems in the Legal Research Classroom ..................... 17: 175–178
Mercer, Kathryn Lynn
“You Can Call Me Al, in Graceland”: Reflections on a Speech Entitled “We Have Diamonds on the Soles of Our Shoes” ..................... 3: 38–40
Mersky, Roy M. and Susan S. Evangelist
Guidelines for Writing Book Reviews ......... 1: 15
Metteer, Christine
Introduction to Legal Writing: A Course for Pre-Law Students ............. 3: 28–30
Meyer, Patrick
Think Before You Type: Observations of an Online Researcher ............. 13: 19–23
Mika, Karin
Brutal Choices in Curricular Design ... Games in the Law School Classroom: Enhancing the Learning Experience ..................... 18: 1–6
Developing Internal Consistency in Writing Assignments by Involving Students in Problem Drafting ..................... 16: 122–124
Teachable Moments for Teachers ...
Life-Changing Moments: Learning to Accept Your Students’ Choices ..................... 13: 15–18
Miller, Kathleen
Teachable Moments for Teachers ...
Making Practice Oral Arguments Interesting ..................... 14: 26–27
Miller, Kathleen Portuan
Creating an Appellate Brief Assignment: A Recipe for Success ..................... 16: 165–168
Using Alternative Dispute Resolution in Legal Writing Courses ..................... 14: 157–159
Miller, Michael S.
Recognizing and Reading Legal Citations ..................... 2: 70–72
<table>
<thead>
<tr>
<th>Authors/Contributors</th>
<th>Title/Text</th>
<th>Volume</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miller, Michael S. and Dee Van Nest</td>
<td>Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act</td>
<td>2</td>
<td>73–84</td>
</tr>
<tr>
<td>Miller, Steven R.</td>
<td>Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law</td>
<td>9</td>
<td>120–123</td>
</tr>
<tr>
<td>Minneti, Jeffrey and Catherine Cameron</td>
<td>Teaching Every Student: A Demonstration Lesson That Adapts Instruction to Students’ Learning Styles</td>
<td>17</td>
<td>161–170</td>
</tr>
<tr>
<td>Minneti, Jeffrey, Andrea Honigsfeld, and Robin Boyle</td>
<td>Law Students Are Different from the General Population: Empirical Findings Regarding Learning Styles</td>
<td>17</td>
<td>153–160</td>
</tr>
<tr>
<td>Mirow, M. C.</td>
<td>Confronting Inadvertent Plagiarism</td>
<td>6</td>
<td>61–64</td>
</tr>
<tr>
<td>Mitchell, Paul G.</td>
<td>From Black and White to Color</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Montana, Patricia Grande</td>
<td>Meeting Students’ Demand for Models of Good Legal Writing</td>
<td>18</td>
<td>154–157</td>
</tr>
<tr>
<td>Mooney, Christine G.</td>
<td>Don’t Judge a Course by Its Credits: Convincing Students That Legal Writing Is Critical to Their Success</td>
<td>12</td>
<td>120–122</td>
</tr>
<tr>
<td>Moppe, Samantha A. and Rick Buckingham</td>
<td>Library Research Labs: A Hands-On Approach to Taking the First Step with Your Students to Reflect Good Practice in Legal Education</td>
<td>14</td>
<td>73–80</td>
</tr>
<tr>
<td>Mowrer, J. Reid</td>
<td>The Attorney’s Pursuit of Justice and Wisdom: Once More, with Feeling</td>
<td>5</td>
<td>92–93</td>
</tr>
<tr>
<td>Munden, Gail, Pegeen G. Bassett, and Virginia C. Thomas</td>
<td>Teaching Federal Legislative History: Notes from the Field</td>
<td>5</td>
<td>96–100</td>
</tr>
<tr>
<td>Murley, Diane</td>
<td>What’s the Matter with Kids Today? “Why can’t they be like we were, perfect in every way? What’s the matter with kids today?”</td>
<td>13</td>
<td>121–124</td>
</tr>
<tr>
<td>Murray, Kristen E.</td>
<td>Technology for Teaching ... My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom</td>
<td>15</td>
<td>194–200</td>
</tr>
<tr>
<td>Murray, Kristen and Christy DeSanctis</td>
<td>The Art of the Writing Conference: Letting Students Set the Agenda Without Ceding Control</td>
<td>17</td>
<td>35–40</td>
</tr>
<tr>
<td>Murray, Michael D.</td>
<td>Communicating Explanatory Synthesis</td>
<td>14</td>
<td>136–138</td>
</tr>
<tr>
<td>Narko, Kathleen Dillon and Maurine J. Berens</td>
<td>Teaching Research a New Way</td>
<td>16</td>
<td>118–121</td>
</tr>
<tr>
<td>Nathanson, Mitchell</td>
<td>Teachable Moments for Teachers ... Celebrating the Value of Practical Knowledge and Experience</td>
<td>11</td>
<td>104–105</td>
</tr>
<tr>
<td>Neumann, Richard K., Jr.</td>
<td>Three Vignettes</td>
<td>17</td>
<td>107–110</td>
</tr>
<tr>
<td>Nevers, Shawn G.</td>
<td>Research Matters ... Legal Research Readings to Inspire and Inform Students</td>
<td>17</td>
<td>6–10</td>
</tr>
<tr>
<td>Newby, Thomas R.</td>
<td>Law School Writing Programs Shouldn’t Teach Writing and Shouldn’t Be Programs</td>
<td>7</td>
<td>1–7</td>
</tr>
<tr>
<td>Niedringhaus, Kristina L.</td>
<td>Research Matters ... Teaching Better Research Skills by Teaching Metacognitive Ability</td>
<td>18</td>
<td>113–118</td>
</tr>
<tr>
<td>Novak, Ian Ryan</td>
<td>Plain English Makes Sense: A Research Guide</td>
<td>3</td>
<td>2–3</td>
</tr>
<tr>
<td>Nyberg, Cheryl Rae</td>
<td>How to Master All You Survey</td>
<td>6</td>
<td>8–13</td>
</tr>
<tr>
<td>Nyberg, Cheryl Rae and Michael R. Gotham</td>
<td>Joining Hands to Build Bridges</td>
<td>7</td>
<td>60–64</td>
</tr>
<tr>
<td>Oates, Laurel</td>
<td>Legal Writing Institute Publishes Journal and Holds Fifth Biennial Conference</td>
<td>1</td>
<td>62</td>
</tr>
<tr>
<td>Oates, Laurel and Anne Enquist</td>
<td>You’ve Sent Mail: Ten Tips to Take with You to Practice</td>
<td>15</td>
<td>127–129</td>
</tr>
</tbody>
</table>
Oliver, Nancy
Teachable Moments for Teachers ... Coming
Face-to-Face with a Legal Research
and Writing Client .................. 13: 149–153

Olson, Chris
Understanding Color As a
Design Element ........................ 2: 10–12

Olson, Kent C.
Waiving a Red Flag: Teaching
Counterintuitiveness in Citator Use ....... 9: 58–60

Olszewska, Mary and Thomas E. Baker
An Annotated Bibliography on Law
Teaching ............................... 18: 34–42

O’Neill, Kate
Brutal Choices in Curricular Design ... A Silk
Purse from a Sow’s Ear? Or, the Hidden Value
of Being Short-Staffed ............... 15: 12–18

Olipari, Benjamin R.
Writing Tips ... To Go Boldly Without the
Bold (and Italic and Underlining
and All Caps) ..................... 16: 131–138

Writing Tips ... What Attorneys Can Learn
from Children’s Literature, and Other Lessons
in Style .............................. 17: 135–141

Orr-Waters, Laura J.
Teaching English Legal Research Using
the Citation Method .................. 6: 108–111

Legal Research and the Summer Job ...
Advice from the Law School ......... 7: 110–112

Partin, Gail A.
Teach-In Reflections: Past, Present,
and Future ............................ 4: 20–23

Patrick, Thomas O.
Using Simplified Cases to Introduce
Synthesis .............................. 3: 67–73

Payne, Sue
Brutal Choices in Curricular Design ... Teaching
Contract Drafting to First-Year Law Students in
Three Hours or Less ................. 18: 145–150

Penland, Lisa
Teaching Non-Litigation Drafting to
First-Year Law Students .......... 16: 156–159

Person, Debora
Teachable Moments for Students ...
Using “Walking Tours” to
Teach Research ...................... 13: 154–155

Teachable Moments ... Using Rule 11 Sanctions
to Persuade First-Year Students to Focus on
Legal Research ........................ 18: 143–144

Persyn, Mary G.
The Willow Laptop TV ................. 3: 78–79

Pether, Penelope
Book Reviews ... Legal Analysis: The
Fundamental Skill and Professional
Writing for Lawyers: Skills
and Responsibilities ............... 7: 116–118

Phillips, Kimberly D.
“Down with the Death Penalty!”—Using Hot
Topics with a Twist to Introduce Persuasive
Advocacy and Legal Ethics ....... 17: 97–101

Piccard, Ann M.
Teaching to Different Levels of Experience: What I
Learned from Working with Experienced Writers
from Different Fields .............. 17: 115–118

Platt, Ellen
How to ... Research Federal Court Rule
Amendments: An Explanation of the
Process and a List of Sources ........ 6: 115–118

Jury Instructions:
An Underutilized Resource .......... 7: 90–93

Teachable Moments ... “How Do You Update a
West Key Number?” ... Beyond the Digest 4: 99


Pocock, Sharon
Book Review ... My Freshman Year:
What a Professor Learned by
Becoming a Student .............. 14: 169–171

Podvia, Mark W.
The Use of Trivia as a Tool to Enhance
the Teaching of Legal Research .... 12: 156–159

Potthoff, Lydia
Teachable Moments ... “How Can I Find
the Most Current Text of a Codified

Teachable Moments ... “How Do You Update the

Pratt, Diana V.
Designing a Contract Drafting
Assignment ........................... 14: 95–97

Price, Jessica E.
Teachable Moments for Teachers ... Teaching
Students About the Legal Reader: The Reader
Who Won’t Be Taken for a Ride ... 12: 168–170
Probst, Steven R. and Michael J. Bushbaum
“‘They’re Practically Learning’: Pointers on Practical Legal Research Exams ........... 15: 105–111

Provenzano, Susan E. and Christina R. Heyde
E-Grading: The Pros and Cons of Paperless Legal Writing Papers ........... 12: 139–146

Ramy, Herbert N.
Lessons from My First Year: Maintaining Perspective .............. 6: 103–104
Two Programs Are Better Than One: Coordinating Efforts Between Academic Support and Legal Writing Departments ........... 9: 148–152

Regnier, Jim
Appellate Briefing: A Judicial Perspective ......................... 11: 72–74

Ricks, Sarah E.
Brutal Choices in Curricular Design ... Teaching 1Ls to Think Like Lawyers by Assigning Memo Problems with No Clear Conclusions ........... 14: 10–15
You Are in the Business of Selling Analogies and Distinctions ................. 11: 116–119

Rine, Nancy A.

Robbins, Ruth Anne and Susan King
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty ............. 11: 110–112

Romantz, David S. and Kathleen Elliott Vinson
Who Will Publish My Manuscript? .................. 7: 31–33

Romić, Jennifer Murphy

Rosenbaum, Judith
Brutal Choices in Curricular Design ... Putting the Puzzle Together: Choices to Make When Creating a Closed-Universe Memorandum Assignment .................. 17: 11–24
Brutal Choices in Curricular Design ... Using Read-Aloud Protocols As a Method of Instruction ..................... 7: 105–109
Brutal Choices in Curricular Design ... Why I Don’t Give a Research Exam .................. 11: 1–6
Technology for Teaching ... CALR Training in a Networked Classroom .................. 8: 79–84

Rosenthal, Lawrence D.
Are We Teaching Our Students What They Need to Survive in the Real World? Results of a Survey ................... 9: 103–109

Rowe, Suzanne E.
The Brick: Teaching Legal Analysis Through the Case Method ................ 7: 21–22

Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials ........ 4: 53–58
Seeing the Forest and the Trees: Introducing Students to the Law Library ............ 3: 31–35

Sampson, Kathryn A.
Teachable Moments for Teachers ... The Legal News Portfolio: Building Professionalism Through Student Engagement in “Off-Topic” Course Content ................ 15: 162–168

Sanderson, Rosalie M.
“Real World” Experience for Research Students .................. 7: 71–72

Schiess, Wayne
Common Student Citation Errors .................. 10: 119–123
What to Do When a Student Says “My Boss Won’t Let Me Write Like That”? .................. 11: 113–115

Schlueter, Kay and Catherine Harris
Legal Research and Raising Revenue at the Texas State Law Library ............. 7: 88–89

Schultz, Nancy L.
There’s a New Test in Town: Preparing Students for the MPT .................. 8: 14–17

Schulze, Louis N., Jr.
Homer Simpson Meets the Rule Against Perpetuities: The Controversial Use of Pop Culture in Legal Writing Pedagogy .............. 15: 1–7

Schunk, John D.
Reviewing Student Papers: Should the “Broken Windows” Theory Apply? ........... 13: 1–4
What Can Legal Writing Students Learn from Watching Emeril Live? .................. 14: 81–82

Scott, Jane
Teachable Moments ... Intro to Plagiarism .................... 18: 11–15

Scott, Wendy and Kennard R. Strutin
Scully, Patrice

See, Brenda
Legal Writing Through the Eyes of First-Year Law Students: Their 25 Rules for Survival . . 6: 92–93
Teachable Moments for Teachers ... Tying It All Together ............ 10: 18–19

Selby, Barbie

Selden, David
Electronic Research Skills Assessment Survey As an Instructional Tool ........ 9: 95–98

Seligmann, Terry Jean
Holding a Citation Carnival .......... 8: 18–20
Seligmann, Terry Jean and Thomas H. Seymour Choosing and Using Legal Authority: The Top 10 Tips ............ 6: 1–5

Seymour, Thomas H. and Terry Jean Seligmann Choosing and Using Legal Authority: The Top 10 Tips ............ 6: 1–5

Shafer, Melissa
Shakespeare in the Law: How the Theater Department Can Enhance Lawyering Skills Instruction .......... 8: 108–113

Shapo, Helene S.
Implications of Cognitive Theory for Teaching ..................... 1: 77–78
Notes from Legal Writing Organizations ........ 2: 19

Shull, Janice K.
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing ........ 10: 124–125

Siegel, Martha
“Seven Edits Make Perfect?” ............ 5: 30

Silverman, Marc B.
Advanced Legal Research: A Question of Value .................... 6: 33–36

Simon, Sheila
Brutal Choices in Curricular Design ... Top 10 Ways to Use Humor in Teaching Legal Writing ..................... 11: 125–127
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing ........ 10: 124–125

Simoni, Christopher
<table>
<thead>
<tr>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our Question—Your Answers</td>
<td>4:59–61</td>
</tr>
<tr>
<td>Writing About Research</td>
<td>3:51–55</td>
</tr>
<tr>
<td>Sirico, Louis J., Jr.</td>
<td></td>
</tr>
<tr>
<td>Advanced Legal Writing Courses:</td>
<td></td>
</tr>
<tr>
<td>Comparing Approaches</td>
<td>5:63–64</td>
</tr>
<tr>
<td>Carozone’s Statement of Facts in Palsgraf, Revisited</td>
<td>6:122–123</td>
</tr>
<tr>
<td>Materials for Teaching Plain English: The Jury Instructions in Palsgraf, Revisited</td>
<td>8:137–139</td>
</tr>
<tr>
<td>Reading Out Loud in Class</td>
<td>10:8–9</td>
</tr>
<tr>
<td>Reining in Footnotes</td>
<td>13:91–93</td>
</tr>
<tr>
<td>Teachable Moments for Teachers ... Beyond Offering Examples of Good Writing: Let the Students Grade the Models</td>
<td>14:160–162</td>
</tr>
<tr>
<td>Teachable Moments for Teachers ... Teaching Paragraphs</td>
<td>8:13</td>
</tr>
<tr>
<td>Teachable Moments for Teachers ... Why Law Review Students Write Poorly</td>
<td>10:117–118</td>
</tr>
<tr>
<td>Teaching Oral Argument</td>
<td>7:17–20</td>
</tr>
<tr>
<td>What the Legal Writing Faculty Can Learn from the Doctrinal Faculty</td>
<td>11:97–100</td>
</tr>
<tr>
<td>Sirico, Louis J., Jr. and Nazareth A. Pantaloni, III</td>
<td></td>
</tr>
<tr>
<td>Legal Research and the Summer Job ... Advice from the Law School</td>
<td>7:110–115</td>
</tr>
<tr>
<td>Sloan, Amy E.</td>
<td></td>
</tr>
<tr>
<td>Creating Effective Legal Research Exercises</td>
<td>7:8–12</td>
</tr>
<tr>
<td>Slotkin, Jacquelyn H.</td>
<td></td>
</tr>
<tr>
<td>Its Incorrect Placement</td>
<td></td>
</tr>
<tr>
<td>Smith, Angela G.</td>
<td></td>
</tr>
<tr>
<td>Requiring Writing Courses Beyond the First Year: To Boldly Go Where Hardly Anyone Has Gone Before</td>
<td>1:54–55</td>
</tr>
<tr>
<td>Smith, Craig T.</td>
<td></td>
</tr>
<tr>
<td>Minds and Levers: Reflections on Howard Gardner’s Changing Minds</td>
<td>14:116–121</td>
</tr>
<tr>
<td>Teaching Students How to Learn in Your Course: The “Learning-Centered” Course Manual</td>
<td>12:1–5</td>
</tr>
<tr>
<td>Smith, Marci L. and Naomi Harlin Goodno</td>
<td></td>
</tr>
<tr>
<td>Bluebook Madness: How to Have Fun Teaching Citation</td>
<td>16:40–43</td>
</tr>
<tr>
<td>Smith, Stephen E.</td>
<td></td>
</tr>
<tr>
<td>Teaching Practical Procedure in the Legal Writing Classroom</td>
<td>17:31–34</td>
</tr>
<tr>
<td>Sneddon, Karen J.</td>
<td></td>
</tr>
<tr>
<td>Armed with More than a Red Pen: A Novice Grader’s Journey to Success with Rubrics</td>
<td>14:28–33</td>
</tr>
<tr>
<td>Revising Revision in the Classroom</td>
<td>15:130–133</td>
</tr>
<tr>
<td>Snyder, Fritz</td>
<td></td>
</tr>
<tr>
<td>High-Tech Law Students: When to Train Them on CALR</td>
<td>8:21–23</td>
</tr>
<tr>
<td>Speta, James</td>
<td></td>
</tr>
<tr>
<td>Book Review ... Eats, Shoots &amp; Leaves: The Zero Tolerance Approach to Punctuation</td>
<td>13:156–157</td>
</tr>
<tr>
<td>Staheli, Kory D.</td>
<td></td>
</tr>
<tr>
<td>Evaluating Legal Research Skills: Giving Students the Motivation They Need</td>
<td>3:74–76</td>
</tr>
<tr>
<td>Stanton, Teresa C.</td>
<td></td>
</tr>
<tr>
<td>Stein, Amy R.</td>
<td></td>
</tr>
<tr>
<td>Teachable Moments for Teachers ... Helping Students Understand That Effective Organization Is a Prerequisite to Effective Legal Writing</td>
<td>15:36–40</td>
</tr>
<tr>
<td>Straus, Karen</td>
<td></td>
</tr>
<tr>
<td>Tips for Using a Computer for Legal Research and Writing</td>
<td>6:86–87</td>
</tr>
<tr>
<td>Stroup, Richard</td>
<td></td>
</tr>
<tr>
<td>Internet Lunch Breaks: A Low-Tech Solution to a High-Tech Demand</td>
<td>6:88–89</td>
</tr>
<tr>
<td>Strutin, Kennard R. and Wendy Scott</td>
<td></td>
</tr>
<tr>
<td>The Legal Research Practicum: A Proposal for the Road Ahead</td>
<td>6:77–80</td>
</tr>
<tr>
<td>Sullivan, Kathie J.</td>
<td></td>
</tr>
<tr>
<td>Letter to the Editor</td>
<td>4:62</td>
</tr>
<tr>
<td>Telleyan, Edward H.</td>
<td></td>
</tr>
<tr>
<td>The “Grammar Bee”—One Way to Take the Pain Out of Teaching the Mechanics of Writing</td>
<td>17:25–30</td>
</tr>
<tr>
<td>Temple, Hollee S.</td>
<td></td>
</tr>
<tr>
<td>Teachable Moments for Teachers ... Tripped Up by Electronic Plagiarism</td>
<td>14:114–115</td>
</tr>
</tbody>
</table>
Using Formulas to Help Students Master the “R” and “A” of IRAC .......... 14: 129–135
Terrell, Timothy P. and Stephen V. Armstrong
Writing Tips ... Conjogosis and Declension ........................... 4: 8–9
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome .......... 5: 77–78
Writing Tips ... Fighting “Tippism” .......... 6: 71–73
Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial” .......... 7: 119–122
Writing Tips ... Organizing Facts to Tell Stories ........................ 9: 90–94
Writing Tips ... Resisting the Devil’s Voice: Write Short, Simple Sentences .......... 3: 46–48
Writing Tips ... Sweating the Small Stuff .................... 11: 128–131
Writing Tips ... The Dangers of Defaults ........................ 10: 126–131
Writing Tips ... The Perils of E-Mail ........................ 14: 166–168
Writing Tips ... The Rhetoric of Persuasive Writing .............. 15: 189–191
Writing Tips ... The Subtlety of Rhythm ........................ 12: 174–176
Writing Tips ... To Get to the “Point,” You Must First Understand It .......... 13: 158–161
Writing Tips ... Understanding “Style” in Legal Writing .......................... 17: 43–47
Writing Tips ... Why Is It So Hard to Front-Load?? .......................... 18: 30–33

Thomas, Virginia C., Pegeen G. Bassett, and Gail Munden
Teaching Federal Legislative History: Notes from the Field .......................... 5: 96–100

Thomson, David L. C.
Book Review ... Teaching as Art Form—A Review of The Elements of Teaching .......................... 15: 41–44
Tiscione, Kristen Robbins
Aristotle’s Tired and True Recipe for Argument Casserole ................ 15: 45–49
Todd, Kay M.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs .......................... 1: 93–97

Teaching Statutory Research with the USA Patriot Act .................. 12: 17–18
Todd, Kay and Judy Meadows
Tonner, Grace C. and Jan M. Levine
Legal Writing Scholarship: Point/Counterpoint .................. 7: 68–70
Turner, Tracy
Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today .................. 11: 106–109
Vance, Ruth C.
The Use of Teaching Assistants in the Legal Writing Course ................ 1: 4–5
Van Nest, Dee and Michael S. Miller
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act .......................... 2: 73–84
Vaughn, Lea and Mary Whisner
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives .................. 4: 72–77
Vaughn, Stephanie A. and Kelly M. Feeley
Vinson, Kathleen Elliott
New LR&W Teachers Alert! 14 Ways to Avoid Pitfalls in Your First Year of Teaching .......................... 6: 6–7
Vinson, Kathleen Elliott and David S. Romantz
Who Will Publish My Manuscript? .......................... 7: 31–33
Wallace, Marie
Finishing Touches .................. 1: 74–76
Practice Pointer: Looseleaf Services .......................... 1: 63–64
Watkins, H. Eric
Letter to the Editor .................. 4: 92
Weston, Heidi J.
Speaking of “Teachable Moments” ... Teaching the Ah Hahs! .................. 4: 93
Whisner, Mary
Managing a Research Assignment .................. 9: 9–13
Whisner, Mary and Lea Vaughn
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives ............ 4: 72–77

Whisner, Mary and Peggy Roebuck Jarrett
"Here There Be Dragons": How to Do Research in an Area You Know Nothing About ........ 6: 74–76

Whisner, Mary, Penny A. Hazelton, Peggy Roebuck Jarrett, and Nancy McMurrer
Develop the Habit: Note-Taking in Legal Research ............ 4: 48–52

White, Libby A.
 Brutal Choices in Curricular Design...
 Peering Down the Edit ............. 16: 160–164

Treating Students as Clients: Practical Tips for Acting as a Role Model in Client Relations ............ 12: 24–26

Whiteman, Michael
The “Why” and “How” of Teaching the Internet in Legal Research ......... 5: 55–58

Wigal, Grace
 Brutal Choices in Curricular Design ...
 Repeaters in LRW Programs ........ 9: 61–68

Will, Linda

Williams, Brian S.
The Legal Writing Conference: A Rookie’s Perspective ............ 3: 36–37

Road Maps, Tour Guides, and Parking Lots: The Use of Context in Teaching Overview and Thesis Paragraphs ............ 7: 27–28

Williams, Joseph M. and Gregory G. Colomb
Writing Tips ... Client Communications: Delivering a Clear Message ...... 12: 127–131

Writing Tips ... Client Communications: Designing Readable Documents ... 13: 106–112

Writing Tips ... Delivering a Persuasive Case: Organizing the Body of a Pleading ... 11: 84–89

Writing Tips ... Framing Academic Articles .................. 16: 178–185

Writing Tips ... Le Mot Juste ............... 15: 134–141

Writing Tips ... Shaping Stories: Managing the Appearance of Responsibility ........ 6: 16–18

Writing Tips ... So What? Why Should I Care? And Other Questions Writers Must Answer ................. 9: 136–141

Writing Tips ... Telling Clear Stories: A Principle of Revision That Demands a Good Character ............ 5: 14–16

Writing Tips ... The Right Deal in the Right Words: Effective Legal Drafting .... 14: 98–106

Writing Tips ... The Writer’s Golden Rule ............ 7: 78–81

Writing Tips ... Well Begun Is Half Done: The First Principle of Coherent Prose ......... 8: 129–133

Wise, Jane and Linda Hiemer
Brutal Choices in Curricular Design ... “Brutal Choice” or Creative Opportunity? Teaching Legal Writing Online for an Online Law School ............ 18: 126–129

Wise, Virginia

Wojcik, Mark E.
Book Review: Legal Research ........ 3: 16–17

Brutal Choices in Curricular Design ...
Designing Writing and Research Courses for International Students ......... 14: 83–86

Wolcott, Willa
Brutal Choices in Curricular Design ...
Holistic Scoring ..................... 13: 5–9

Woodside, Jackie
 Research Matters ... Introducing Students to Online Research Guides ........ 17: 171–174

Wren, Christopher G.
 Brutal Choices in Curricular Design ... Voice of the Future: Audio Legal Briefs ......... 12: 166–167

Young, Stephen
Teachable Moments for Students ...
Researching English Case Law ........ 12: 13–16

Teachable Moments ...
Researching Legal Ethics .......... 16: 29–32

Youngdale, Beth
Teachable Moments for Students ...

Zappen, Edward F., Jr.
Gender-Fair Communication in the Judiciary— A Guide ............ 1: 98–103
Zimmerman, Cliff

Book Review ... The Importance of Culture and Cognition—A Review of The Geography of Thought: How Asians and Westerners Think Differently ... and Why ........... 14: 142–144

Zimmerman, Clifford S.

Creative Ideas and Techniques for Teaching Rule Synthesis .................... 8: 68–72

Zimmerman, Emily

Keeping It Real: Using Contemporary Events to Engage Students in Written and Oral Advocacy ........... 10: 109–113

The Proverbial Tree Falling in the Legal Writing Forest: Ensuring That Students Receive and Read Our Feedback on Their Final Assignments .................... 11: 7–11

Toto, I Don’t Think We’re In Practice Anymore: Making the Transition from Editing as a Practitioner to Giving Feedback as a Legal Writing Professor ........... 12: 112–116

SUBJECT INDEX

ABA Legal Writing Committee

Allee, Jacqueline
ABA Legal Writing Committee ........... 1: 61

ABA Standards

Brill, Ralph L.
ABA Adopts New Standards Relating to Legal Research and Writing ........... 5: 71–72

Academic Support

Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students’ Outlining and Exam-Taking Skills ........... 12: 91–101

Elliott, Jessica
Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum ........... 11: 66–71

Jennison, Beverly Petersen
When Learning Styles Are Different: Suggestions for Teaching Law Students with Attention Deficit Disorder ........... 18: 97–104

Markus, Karen
Putting Yourself in the Shoes of a Law Student with Dyslexia ........... 15: 19–24

Ramy, Herbert N.
Two Programs Are Better Than One: Coordinating Efforts Between Academic Support and Legal Writing Departments ........... 9: 148–152

Advanced Legal Research

Anzalone, Filippa Marullo
Advanced Legal Research: A Master Class ........... 5: 5–11

Coggins, Timothy L.
Bringing the “Real World” to Advanced Legal Research ........... 6: 19–23

Miller, Steven R.
Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law ........... 9: 120–123

Silverman, Marc B.
Advanced Legal Research: A Question of Value ........... 6: 33–36
## Analogy

Arrigo, Maureen J.  
*Analogization: Lost Art or Teachable Skill?* .......... 1: 36–41

Ching, Bruce  
*Nonlegal Analogies in the LRW Classroom.* .......... 8: 26–29

Higdon, Michael J.  
*It’s a Small World: Using the Classic Disney Ride to Teach Document Coherence.* .......... 17: 111–114

Ricks, Sarah E.  
*You Are in the Business of Selling Analogies and Distinctions.* .......... 11: 116–119

## Appellate Practice and Procedure

Dimitri, James D.  
*Writing Engaging, Realistic, and Balanced Appellate Advocacy Problems.* .......... 16: 93–99

Kunsch, Kelly  

Miller, Kathleen Portuan  
*Creating an Appellate Brief Assignment: A Recipe for Success.* .......... 16: 165–168

Regnier, Jim  
*Appellate Briefing: A Judicial Perspective.* .......... 11: 72–74

Sirico, Louis J., Jr.  
*Cardozo’s Statement of Facts in Palsgraf, Revisited.* .......... 6: 122–123

## Assignments

Adams, Kenneth A.  
*Teaching Contract Drafting: The Two Elephants in the Room.* .......... 14: 92–94

Boyle, Robin A.  

Bratman, Ben  
*“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment.* .......... 12: 87–90

Dimitri, James D.  
*Brutal Choices in Curricular Design ... Reusing Writing Assignments.* .......... 12: 27–31  
Writing Engaging, Realistic, and Balanced Appellate Advocacy Problems.* .......... 16: 93–99

Dunnewold, Mary  

Inglehart, Elizabeth L. and Martha Kanter  
*Brutal Choices in Curricular Design ... “The Real World”: Creating a Compelling Appellate Brief Assignment Based on a Real-World Case.* .......... 17: 128–134

Levine, Jan M.  
*Designing Assignments for Teaching Legal Analysis, Research, and Writing.* .......... 3: 58–64

Miller, Kathleen Portuan  
*Creating an Appellate Brief Assignment: A Recipe for Success.* .......... 16: 165–168

Oliver, Nancy  
*Teachable Moments for Teachers ... Coming Face-to-Face with a Legal Research and Writing Client.* .......... 13: 149–153

Payne, Sue  
*Brutal Choices in Curricular Design ... Teaching Contract Drafting to First-Year Law Students in Three Hours or Less.* .......... 18: 145–150

Pratt, Diana V.  
*Designing a Contract Drafting Assignment.* .......... 14: 95–97

Rosenbaum, Judith  
*Brutal Choices in Curricular Design ... Putting the Puzzle Together: Choices to Make When Creating a Closed-Universe Memorandum Assignment.* .......... 17: 11–24

Sampson, Kathryn A.  
*Teachable Moments for Teachers ... The Legal News Portfolio: Building Professionalism Through Student Engagement in “Off-Topic” Course Content.* .......... 15: 162–168

Shapo, Helene S. and Christina L. Kunz  
*Brutal Choices in Curricular Design ... Making the Most of Reading Assignments.* .......... 5: 61–62  
*Brutal Choices in Curricular Design ... Standardized Assignments in First-Year Legal Writing.* .......... 3: 65–66

Sloan, Amy E.  
*Creating Effective Legal Research Exercises.* .......... 7: 8–12
Authority
Higdon, Michael J.
Using DVD Covers to Teach Weight of Authority .......... 15: 8–11
Jacobson, M.H. Sam
Determining the Scope of a Court’s Holding .......... 11: 120–122
Seligmann, Terry Jean and Thomas H. Seymour
Choosing and Using Legal Authority: The Top 10 Tips .............. 6: 1–5
Shore, Deborah
A Revised Concept Chart: Helping Students Move Away from a Case-by-Case Analysis .......... 11: 123–124

Bankruptcy
Holt, Barbara Cornwall and Michael Gearin
How a Bankruptcy Lawyer Does Legal Research .................. 5: 101–105

Bibliographies
Bintliff, Barbara
Legal Research and Writing Resources:
Recent Publications .......................... 16: 47–50;
........................................ 16: 139–146; 16: 187–190;
........................................ 17: 48–53; 17: 142–148;
Dunn, Donald J.
Legal Research and Writing Resources:
Recent Publications ................................ 1: 56–58;
.............................. 1: 91–92; 2: 25–26;
........................................ 2: 68–69; 3: 10–12; 3: 49–50;
........................................ 4: 100–102; 5: 31–34; 5: 81–83;
........................................ 8: 34–36; 8: 100–101; 9: 20–23;
........................................ 10: 98–100; 10: 139–141; 11: 23–27;
Hazelton, Penny A.
Surveys on How Attorneys Do Legal Research ...................... 1: 53

Hotchkiss, Mary A.
Legal Research and Writing Resources:
Recent Publications .............. 15: 201–202
Nevers, Shawn G.
Research Matters ... Legal Research Readings to Inspire and Inform Students .......... 17: 6–10
Olszewska, Mary and Thomas E. Baker
An Annotated Bibliography on Law Teaching .................. 18: 34–42
Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials .......... 4: 53–58

Book Reviews
Arrigo, Maureen J.
Book Review: Thinking Like a Writer . . 2: 61–62
Coleman, Brady
Book Review ... Hierarchy, Respect, and Flying Sandwiches: A Review of Teacher Man .............. 15: 150–153
Duggan, James E.
Book Review ... Net Law: How Lawyers Use the Internet .................. 6: 32
Fischer, Judith D.
Hazelton, Penny A.
Kearley, Timothy
Book Review ... An Australian Perspective on Legal Research and Writing: A Review of Researching and Writing in Law . . 15: 192–193
Levy, James B.
Book Review ... A Neurologist Suggests Why Most People Can’t Write—A Review of The Midnight Disease: The Drive to Write, Writer’s Block, and the Creative Brain .............. 13: 32–34
Book Review ... What the Best College Teachers Do .............. 15: 58–61
Martin, April
Book Review ... Acing Your First Year of Law School: The Ten Steps to Success You Won’t Learn in Class .............. 9: 155
Mersky, Roy M. and Susan S. Evangelist  
*Guidelines for Writing Book Reviews* ........ 1: 15

Pether, Penelope  
*Book Reviews ... Legal Analysis: The Fundamental Skill and Professional Writing for Lawyers: Skills and Responsibilities* ............ 7: 116–118

Pocock, Sharon  
*Book Review ... My Freshman Year: What a Professor Learned by Becoming a Student* .......... 14: 169–171

Simoni, Christopher  
*Book Review: In Legal Research, It’s Déjà Vu All Over Again: A Review of Legal Research: Historical Foundations of the Electronic Age* ............. 3: 83–84

Smith, Craig T.  

Speta, James  

Thomson, David I. C.  
*Book Review ... Teaching as Art Form—A Review of The Elements of Teaching* .......... 15: 41–44

Wojcik, Mark E.  
*Book Review: Legal Research* .............. 3: 16–17

Zimmerman, Cliff  
*Book Review ... The Importance of Culture and Cognition—A Review of The Geography of Thought: How Asians and Westerners Think Differently ... and Why* ........ 14: 142–144

### Briefs

Bach, Tracy  
*Teachable Moments for Teachers ... Teaching the Poetry of the Question Presented* .......... 9: 142–144

Bloch, Beate  
*Brief-Writing Skills* ................... 2: 4–5

Inglehart, Elizabeth L. and Martha Kanter  
*Brutal Choices in Curricular Design ... “The Real World”: Creating a Compelling Appellate Brief Assignment Based on a Real-World Case* ............ 17: 128–134

Margolis, Ellie  
*Teaching Students to Make Effective Policy Arguments in Appellate Briefs* .......... 9: 73–79

Smith, Stephen E.  
*Teaching Practical Procedure in the Legal Writing Classroom* ............ 17: 31–34

### Citations

Clary, Bradley G.  
*“To Note or Not to Note”* .......... 10: 84–86

Esposito, Shaun  
*Our Question—Your Answers ... Have You Considered Adopting the Maroon Book?* .......... 4: 12–13

George, Paul and Marcia J. Koslov  
*Introducing the AALL Uniform Citation Guide* .......... 8: 60–64

Jamar, Steven D.  
*The ALWD Citation Manual—A Professional Citation System for the Law* .......... 8: 65–67

Malmud, Joan  
*Adding Method and Alleviating Madness: A Process for Teaching Citation* .......... 12: 117–119

McElroy, Lisa T.  
*Motivating Students to Use Citators: Lessons from Litigation* .......... 18: 140–142

Miller, Michael S.  
*Recognizing and Reading Legal Citations* .......... 2: 70–72

Schissel, Wayne  
*Common Student Citation Errors* .......... 10: 119–123

Seligmann, Terry Jean  
*Holding a Citation Carnival* .......... 8: 18–20

Shapo, Helene S. and Christina L. Kunz  
*Teaching Citation Form and Technical Editing: Who, When, and What* .......... 3: 4–5

Sirico, Louis J., Jr.  
*Reining in Footnotes* .......... 13: 91–93

Smith, Marc L. and Naomi Harlin Goodno  
*Bluebook Madness: How to Have Fun Teaching Citation* .......... 16: 40–43
Cognitive Learning Theory

Boyle, Robin, Jeffrey Minneti, and Andrea Honigsfeld

Cohen, Eileen B.
Using Cognitive Learning Theories in Teaching Legal Research .......................... 1: 79–82

Enquist, Anne
Multitasking and Legal Writing .......................... 18: 7–10

Hayford, Jill Koch
What I Learned from My Fourth-Grader About Teaching Legal Reasoning .......................... 15: 174–175

Minneti, Jeffrey and Catherine Cameron
Teaching Every Student: A Demonstration Lesson That Adapts Instruction to Students’ Learning Styles .......................... 17: 161–170

Niedringhaus, Kristina L.
Research Matters ... Teaching Better Research Skills by Teaching Metacognitive Ability .......................... 18: 113–118

O’Neill, Kate
Brutal Choices in Curricular Design ... A Silk Purse from a Sow’s Ear? Or, the Hidden Value of Being Short-Staffed .......................... 15: 12–18

Shapo, Helene S.
Implications of Cognitive Theory for Teaching .......................... 1: 77–78

Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today .......................... 11: 106–109

Color

Mitchell, Paul G.
From Black and White to Color .......................... 2: 9

Olson, Chris
Understanding Color As a Design Element .......................... 2: 10–12

Computer-Assisted Legal Research

Adelman, Elizabeth G.
Technology for Teaching ... CALI Lessons in Legal Research Courses: Alternatives to Reading About Research .......................... 15: 25–30

Aranas, Pauline M.
Who Should Teach CALR—Vendors, Librarians, or Both? .......................... 8: 89–92

Arndt, Don

Beneke, Paul
Brutal Choices in Curricular Design ... Give Students Full CALR Access Immediately .......................... 8: 114–117

Duggan, James E.
Technology for Teaching ... Using CALI Lessons to Review (or Teach) Legal Research and Writing Concepts .......................... 9: 86–89

Ehrenberg, Suzanne and Kari Aamot

Hazelton, Penny A.

Hogan, Jessica R.
Teachable Moments ... “Why Won’t My Westlaw Search Work on Lycos?” .......................... 7: 123–126

Houdek, Frank G.
Our Question—Your Answers ... How Do We Teach “Cost-Conscious” Research Methods? .......................... 1: 49–50

Our Question—Your Answers ... Should Vendor Representatives Teach CALR? .......................... 3: 80–82

Our Question—Your Answers ... What Have You Done to Integrate CALR from Day One? .......................... 3: 6–7

Our Question—Your Answers ... What Is the Impact of Increased CALR Access? .......................... 1: 14

Houston, Barbara Bevis
Practice Pointer: A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels .......................... 3: 13–15
Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research ........................................... 9: 69–72

McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? .......................... 8: 89–92

Rosenbaum, Judith
Technology for Teaching ... CALR Training in a Networked Classroom .......... 8: 79–84

Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials .......................... 4: 53–58

Selden, David
Electronic Research Skills Assessment Survey As an Instructional Tool ........... 9: 95–98

Snyder, Fritz
High-Tech Law Students: When to Train Them on CALR............................. 8: 21–23

Todd, Kay M.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs ...................... 1: 93–97

Copyright

Harris, Catherine K.
Pathfinder to U.S. Copyright Law .................................................. 2: 32–38

Hemmens, Ann
Obtaining Copyright Permissions: Online Resources .......................... 9: 129–132

Corporate Libraries

DeGeorges, Patricia A.
Teach-In Programs in Corporate Law Libraries ........................................ 1: 72–73

Mitchell, Paul G.
Teaching Research in a Corporate Setting ............................................. 1: 70–71

Disabilities

Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability .......................... 4: 1–4

Clayton, Mary

Jennison, Beverly Petersen
When Learning Styles Are Different: Suggestions for Teaching Law Students with Attention Deficit Disorder ............................................. 18: 97–104

Markus, Karen
Putting Yourself in the Shoes of a Law Student with Dyslexia .................... 15: 19–24

Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act .................................................. 2: 73–84

Energy

Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research ............ 2: 46–51

Ethics

Cohen, Beth D.
Instilling an Appreciation of Legal Ethics and Professional Responsibility in First-Year Legal Research and Writing Courses ........................................ 4: 5–7

Frost, Philip M.
Using Ethical Problems in First-Year Skills Courses .......................... 14: 7–9

Martin, Allison
Lessons from the Other Side—What I Learned About Teaching Legal Writing by Teaching Professional Responsibility .......................... 15: 157–161

Phillips, Kimberly D.
“Down with the Death Penalty!”—Using Hot Topics with a Twist to Introduce Persuasive Advocacy and Legal Ethics .................................. 17: 97–101

Young, Stephen
Teachable Moments ... Researching Legal Ethics ............................. 16: 29–32
Health Law

McMurrer, Nancy
Researching Health Law Issues . . . 5: 115–119

Humor

Bresler, Kenneth
On the Lighter Side ... Pursuant to Partners' Directive, Lawyer Learns to Obfuscate . . . . 3: 18

Fox, James P.
On the Lighter Side ... Eine Kleine Legalresearchmusik . . . . 11: 132–133

Levy, James B.
Brutal Choices in Curricular Design ...
A Schema Walks into a Bar ... How Humor Makes Us Better Teachers by Helping
Our Students Learn . . . . . . . . 16: 109–111

McElroy, Lisa T.
Motivating Students to Use Citators: Lessons from Litigation . . . . . . . . 18: 140–142

Podvia, Mark W.
The Use of Trivia as a Tool to Enhance the Teaching of Legal Research . . . . . . . . 12: 156–159

Simon, Sheila
Brutal Choices in Curricular Design ...
Top 10 Ways to Use Humor in Teaching Legal Writing . . . . . . . . 11: 125–127

Jurty Instructions

Platt, Ellen
Jurty Instructions: An Underutilized Resource . . . . . . . . 7: 90–93

Sirico, Louis J., Jr.
Materials for Teaching Plain English: The Jurty Instructions in Palngraf, Revisited . . . 8: 137–139

Labor

Callinan, Ellen M.
Legal Research in Practice: How a Labor Lawyer Does Legal Research . . . . . . . . 5: 11–13

Law Firms

Browne, Kelly
The Top 10 Answers, Please . . . . . . . . 9: 18–19

The Top 10 Things Firm Librarians Wish Summer Associates Knew . . . . . . . . 8: 140–142

Brunner, Karen B.
National Library Week: A Law Firm Teaching Opportunity . . . . . . . . 1: 68–69

Callinan, Ellen M.
Legal Research and the Summer Job ...
Advice from the Law Firm . . . . . . . . 7: 110–115

Callinan, Ellen M. and Dianne T. Lewis
How to ... Orient Foreign Lawyers in a Law Firm Library . . . . . . . . 5: 21–22

Cane, Paul
Ten Commandments of Memo Writing ... Advice for the Summer Associate . . . . . . . . 4: 83–84

Houston, Barbara Bevis
A Checklist for Evaluating Online Searching Skills; Or, When to Take Off the Training Wheels . . . . . . . . . . . . . . . . . . . . . . . . . 3: 13–15
Koshollek, Mary
   A Plan for In-House Training:
   One Firm’s Experience .................. 5: 106–112

Rine, Nancy A.
   Research in a Law Firm: How to Find
   (Quickly) What You Never Had to Look
   For in Law School .................. 2: 27–31

Rosenthal, Lawrence D.
   Are We Teaching Our Students What They
   Need to Survive in the Real World?
   Results of a Survey .................. 9: 103–109

Selby, Barbie
   Tips for Summer Associates ..........
   7: 65–67

Will, Linda
   The Law Firm Librarian As Teacher:
   Slouching Toward 2000 ...............
   6: 14–15

Law Schools

Bridy, Annemarie
   A New Direction in Writing Assessment
   for the LSAT. ..................... 11: 61–65

Laughlin, Angela M.
   Getting Them While They’re Young: Two
   Experiences Using Traditional Legal Practice
   Skills to Interest High School Students in
   Attending Law School ...........
   16: 125–130

McCarthy, Kathleen J.
   Teach-In Activities in Law Schools ....
   1: 67

Legal Analysis

Christensen, Leah M.
   Teachable Moments for Teachers ... Show Me,
   Don’t Tell Me! Teaching Case Analysis by
   “Thinking Aloud” ................... 15: 142–145

Dunnewold, Mary
   A Tale of Two Issues: “Applying Law to Facts”
   Versus “Deciding What the Rule
   Should Be” ......................... 11: 12–13
   How Many Cases Do I Need? ........ 10: 10–11
   Using the Idea of Mathematical Proof to Teach
   Argument Structure ............. 15: 50–53

Edwards, Linda and Paula Lustbadder
   Teaching Legal Analysis ............
   2: 52–53

Haigh, Richard
   Pulp Fiction and the Reason of Law ... 6: 96–99

Jacobson, M.H. Sam
   Determining the Scope of a Court’s
   Holding ....................... 11: 120–122

Murray, Michael D.
   Communicating Explanatory
   Synthesis ....................... 14: 136–138

Patrick, Thomas O.
   Using Simplified Cases to Introduce
   Synthesis ....................... 3: 67–73

Ricks, Sarah E.
   Brutal Choices in Curricular Design ...
   Teaching 1Ls to Think Like Lawyers by
   Assigning Memo Problems with No
   Clear Conclusions ................ 14: 10–15

Rowe, Suzanne E.
   The Brick: Teaching Legal Analysis
   Through the Case Method ........
   7: 21–22

Shore, Deborah
   A Revised Concept Chart: Helping Students
   Move Away from a Case-by-Case
   Analysis ....................... 11: 123–124

Temple, Hollee S.
   Using Formulas to Help Students Master the
   “R” and “A” of IRAC. ................ 14: 129–135

Tiscione, Kristen Robbins
   Aristotle’s Tried and True Recipe for
   Argument Casserole ................ 15: 45–49

Zimmerman, Clifford S.
   Creative Ideas and Techniques for Teaching
   Rule Synthesis .................... 8: 68–72

Legal Research

[See also Advanced Legal Research; Computer-Assisted Legal
Research; Teaching Methods—Research]

Armstrong, Nancy A.
   Why “Walk and Talk”?: The Role of a
   Practical Skills Exam in Advanced
   Legal Research Courses .......... 15: 112–118

Baum, Marsha L.
   Teachable Moments for Students ... Ten Tips
   for Moving Beyond the Brick Wall in
   the Legal Research Process ....... 10: 20–22

Berens, Maurine J. and Kathleen Dillon Narko
   Teaching Research a New Way ...... 16: 118–121

Callinan, Ellen M.
   Legal Research and the Summer Job ... Advice from
   the Law Firm .................... 7: 110–115
Charles, Patrick J.

West Topic and Key Numbers: Focusing on the Basic Structure .................. 18: 130–132

Craig, Brian
Beyond Black’s and Webster’s: The Persuasive Value of Thesauri in Legal Research and Writing ................. 16: 169–177
Legal Briefs: Helpful but Also Hazardous .................................. 13: 132–135

Dunn, Donald J.
Legal Research: A Fundamental Lawyering Skill ................................ 1: 2–3

Ehrenberg, Suzanne and Kari Aamot

Ford, Kristin
Teachable Moments for Students ... Researching Uniform and Model Laws .......... 10: 114–116

Gonzalez, L. Monique
A Timely Seminar: The Clerkship Crash Course in Legal Research .................. 15: 186–188

Hazelton, Penny A.
Our Question—Your Answers ... What Should a Legal Research Question on the Bar Exam Look Like? .................. 6: 29–31
Surveys on How Attorneys Do Legal Research ................................... 1: 53

Henle, Alea
Training Users on Internet Publications Evolved From (And Still In) Print ........... 10: 89–91

Hensiaj, Kathryn

Howland, Joan S.
Principles of Power Research: Integrating Manual and Online Legal Research to Maximize Results and Minimize Costs .................. 1: 93–97

Inglehart, Elizabeth L.

Jones, Julie

Jones, Lesliediana
Our Question—Your Answers ... What Is the Most Underused Resource in the Law Library? .................. 5: 120–124

Kaufman, Billie Jo
Teachable Moments for Students ... Finding and Using Statistics in Legal Research and Writing .................. 14: 150–152

Kearley, Timothy
Book Review ... An Australian Perspective on Legal Research and Writing: A Review of Researching and Writing in Law ........... 15: 192–193

Keefe, Thomas
Teaching Taxonomies .................................. 14: 153–156

Klugh, Druet Cameron
Teachable Moments for Students ... Are You Positive About “Positive Law”? .......... 10: 81–83

Koch, Karen L.
“What Did I Just Do?” Using Student-Created Concept Maps or Flowcharts to Add a Reflective Visual Component to Legal Research Assignments .................. 18: 119–125

McIver, John P.
Teachable Moments for Students ... Advice on State Court Advisory Opinions ........... 13: 98–100

Meadows, Judy and Kay Todd
Our Question—Your Answers ... Is the Use of Digests Changing? .................. 13: 113–115
Our Question—Your Answers ... Searching for Legal Articles .................. 15: 146–149

Meyer, Patrick
Think Before You Type: Observations of an Online Researcher .................. 13: 19–23

Mower, J. Reid
The Attorney’s Pursuit of Justice and Wisdom: Once More, with Feeling .................. 5: 92–93

Nevers, Shawn G.
Research Matters ... Legal Research Readings to Inspire and Inform Students .......... 17: 6–10

Legal Research and the Summer Job ... Advice from the Law School .................. 7: 110–112
Person, Deborah
*Teachable Moments ... Using Rule 11 Sanctions to Persuade First-Year Students to Focus on Legal Research* ........................................ 18: 143–144

Platt, Ellen

Probst, Steven R. and Michael J. Bushbaum
*"They're Practically Learning": Pointers on Practical Legal Research Exams* .... 15: 105–111

Romig, Jennifer Murphy
*"Hooking" Them on Books: Introducing Print-Based Legal Research in a Stimulating, Memorable Way* .................. 13: 77–81

Shear, Joan and Kelly Browne
*Which Legal Research Text Is Right for You?* ........................................ 10: 23–29

Simoni, Christopher
*In Legal Research, It's Déjà Vu All Over Again: A Review of Legal Research: Historical Foundations of the Electronic Age* ... 3: 83–84

Writing About Research ........................................ 3: 51–55

Wojcik, Mark E.
*Book Review: Legal Research* ............. 3: 16–17

Woodside, Jackie
*Research Matters ... Introducing Students to Online Research Guides* .......... 17: 171–174

**Legal Research—Foreign and International**

Kimbrough, Tom
*In-Class Online Legal Research Exercises: A Valuable Educational Tool* .......... 16: 112–117

Stanton, Teresa C.

**Legal Writing**

[See also Teaching Methods—Writing]

Armstrong, Stephen V. and Timothy P. Terrell
*Writing Tips ... Fighting "Tippism"* .......... 6: 71–73

Writing Tips ... Understanding "Style" in Legal Writing ........................................ 17: 43–47

Arrigo-Ward, Maureen J.
*Warning the Prospective Legal Writing Instructor, or "So You Really Want to Teach?"* ........ 4: 64–67

Baker, Brook K.

Berch, Rebecca White
*Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions* ........................................ 3: 41–43

Blaustein, Albert P.
*On Legal Writing* ........................................ 2: 57–60

Blevins, Timothy D.
*Writing “It” Is a Start; Getting “It” Read Is the Goal* ........................................ 17: 188–191

Bresler, Kenneth
*On the Lighter Side: Pursuant to Partners’ Directive, Lawyer Learns to Obfuscate* .... 3: 18

Cane, Paul
*Ten Commandments of Memo Writing* ............. 4: 83–84

Daniel, Neil
*Managing Metadiscourse* ........................................ 2: 23–24

Davis, Wendy B.
*Consequences of Ineffective Writing* ............. 8: 97–99

Dunnewold, Mary

Edelman, Diane Penneys
*How They Write: Our Students’ Reflections on Writing* ........................................ 6: 24–28

Enquist, Anne
*Multitasking and Legal Writing* ............. 18: 7–10

Gannage, Mark
*How to ... Structure Your Legal Memorandum* ........................................ 8: 30–33

Higdon, Michael J.
*It's a Small World: Using the Classic Disney Ride to Teach Document Coherence* .......... 17: 111–114

LeClercq, Terri
*U.S. News & World Report “Notices” Legal Writing Programs* ........................................ 3: 77

Levine, Jan M.
*Some Concerns About Legal Writing Scholarship* ........................................ 7: 69–70

Levine, Jan M. and Grace C. Tonner
*Legal Writing Scholarship: Point/Counterpoint* ........................................ 7: 68–70
Montana, Patricia Grande  
Persuasion in a Familiar Activity:  
The Parallels Between Résumé Writing  
and Brief Writing  ............ 16: 100–105

Neumann, Richard K., Jr.  
Three Vignettes  .................. 17: 107–110

Newby, Thomas R.  
Law School Writing Programs Shouldn’t Teach Writing and Shouldn’t Be Programs. . . . 7: 1–7

See, Brenda  
Legal Writing Through the Eyes of First-Year Law Students: Their 25 Rules for Survival. . . 6: 92–93

Siegel, Martha  
“Seven Edits Make Perfect?”  ................ 5: 30

Simon, Sheila  
Order What Are Your Words In? How Foreign Languages Can Help You Teach the Structure of Legal Writing.  ............. 10: 124–125

Sirico, Louis J., Jr.  
Reining in Footnotes  .................. 13: 91–93  
Teachable Moments for Teachers ... Why Law Review Students Write Poorly  ........ 10: 117–118

Sneddon, Karen J.  
Revising Revision in the Classroom  ........... 15: 130–133

Zappen, Edward F., Jr.  

Legal Writing Institute

Mercer, Kathryn Lynn  
“You Can Call Me Al, in Graceland”: Reflections on a Speech Entitled “We Have Diamonds on the Soles of Our Shoes”  .................. 3: 38–40

Oates, Laurel  
Legal Writing Institute Publishes Journal and Holds Fifth Biennial Conference  ........... 1: 62

Williams, Brian S.  
The Legal Writing Conference: A Rookie’s Perspective  .................. 3: 36–37

Legislative Materials

Beneke, Paul  
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law  .... 10: 76–80

Kelley, Sally J.  
How to ... Use the Internet to Find and Update the United States Code  ............. 7: 23–26

Kennedy, Bruce  
Finding Recent Legislative Developments & Documents  ............ 1: 26–27


Klugh, Druet Cameron  
Teachable Moments for Students ... Are You Positive About “Positive Law”?  .... 10: 81–83

Todd, Kay M.  
Teaching Statutory Research with the USA Patriot Act  .......... 12: 17–18

Looseleaf Services

Wallace, Marie  
Practice Pointer: Looseleaf Services  ....... 1: 63–64

MacCrate Report

Shapo, Helene S.  

Multistate Performance Test

Jamar, Steven D.  
Using the Multistate Performance Test in an LRW Course  ............. 8: 118–123

Schultz, Nancy L.  
There’s a New Test in Town: Preparing Students for the MPT  ........ 8: 14–17

National Legal Research Teach-In

Brunner, Karen B.  
National Library Week: A Law Firm Teaching Opportunity  ........... 1: 68–69

1993 Teach-In Events  ............ 2: 13–17

Callinan, Ellen M.  
The National Legal Research Teach-In  .......... 1: 65–66

DeGeorges, Patricia A.  
Teach-In Programs in Corporate Law Libraries  ........... 1: 72–73

McCarthy, Kathleen J.  
1993 Teach-In Events  ............ 2: 13–17

Teach-In Activities in Law Schools  ......... 1: 67

Partin, Gail A.  
Teach-In Reflections: Past, Present, and Future  ........... 4: 20–23
Oral Argument

Miller, Kathleen
Teachable Moments for Teachers ... Making Practice Oral Arguments Interesting 14: 26–27

Phillips, Kimberly D.
"Down with the Death Penalty!"—Using Hot Topics with a Twist to Introduce Persuasive Advocacy and Legal Ethics 17: 97–101

Sirico, Louis J., Jr.
Teaching Oral Argument 7: 17–20

Perspectives

Barkan, Steven M.
From the Editor: Introducing Perspectives 1: 1
From the Editor: Perspectives on the First Volume 2: 1

Hotchkiss, Mary A.
From the Editor: A Fresh Perspective 9: 1–2


Houdek, Frank G.
From the Editor: A New Perspective 3: 1–2

Plagiarism

Cherry, Anna M.
Using Electronic Research to Detect Sources of Plagiarized Materials 9: 133–135

Craig, Alison
Teachable Moments for Teachers ... Failing My ESL Students: My Plagiarism Epiphany 12: 102–104

Fischer, Judith D.

Mirow, M. C.
Confronting Inadvertent Plagiarism 6: 61–64

Scott, Jane
Teachable Moments ... Intro to Plagiarism 18: 11–15

Temple, Hollee S.
Teachable Moments for Teachers ... Tripped Up by Electronic Plagiarism 14: 114–115
Professional Scholarship

Boyle, Robin A. and Joanne Ingham
Levine, Jan M.
Some Concerns About Legal Writing Scholarship ............ 7: 69–70
Levine, Jan M. and Grace C. Tonner
Legal Writing Scholarship: Point/Counterpoint ............ 7: 68–70
Vinson, Kathleen Elliott and David S. Romantz
Who Will Publish My Manuscript? ........ 7: 31–33

Research Guides

Fine, Toni M.
Legal Research in Practice: How a FERC Lawyer Does Research .............. 2: 46–51
Harris, Catherine K.
Pathfinder to U.S. Copyright Law ............ 2: 32–38
Holt, Barbara Cornwall and Michael Gearin
How a Bankruptcy Lawyer Does Legal Research ............ 5: 101–105
Kennedy, Bruce
Finding Recent Legislative Developments & Documents ............. 1: 26–27
U.S. Congressional Materials:
McMurrer, Nancy
Researching Health Law Issues ............ 5: 115–119
Miller, Michael S. and Dee Van Nest
Breaking Barriers—Access to Main Street: Pathfinder on the Americans with Disabilities Act ............. 2: 73–84
Novak, Jan Ryan
Plain English Makes Sense: A Research Guide ............. 3: 2–3
Scully, Patrice
Woodside, Jackie
Research Matters ... Introducing Students to Online Research Guides ............. 17: 171–174

Research Techniques

Bennett, Edward B., III
Tools of the Trade: Using Software to Conduct Legal Research with a Disability ............. 4: 1–4
Bintliff, Barbara
Teachable Moments ...
“Shepardizing Cases” ............. 4: 19
Teachable Moments for Students ...
“How Can I Tell the Effective Date of a Federal Statute?” ............. 8: 93–94
Cerjan, Martin
Clayton, Mary
Ford, Kristin
Teachable Moments for Students ... Researching Uniform and Model Laws ............. 10: 114–116
Gerdy, Kristin B.
Grosek, Edward
Teachable Moments ... “How Can I Find a United States Treaty?” ............. 7: 29–30
Hazelton, Penny A., Peggy Roebuck Jarrett, Nancy McMurrer, and Mary Whisner
Develop the Habit: Note-Taking in Legal Research ............. 4: 48–52
Holt, Barbara
Our Question—Your Answers ...
How Do Inexperienced Researchers Know When to Stop? ............. 5: 73–76
Honigsberg, Peter Jan
Organizing the Fruits of Your Research: The Honigsberg Grid ............. 4: 94–95
Houdek, Frank G.
Our Question—Your Answers ... What’s Your “Best Buy” in a Research Tool or Technique? ............. 4: 90–91
Our Question—Your Answers ... What Technique Works Best in Teaching? ........ 5: 23–25
Jarret, Peggy Roebuck and Mary Whisner
“Here There Be Dragons”: How to Do Research in an Area You Know Nothing About .......................... 6: 74–76
Kelley, Sally J.
How to ... Use the Internet to Find and Update the United States Code ................................................. 7: 23–26
Kunz, Christina L.
Terminating Research ............................................ 2: 2–3
Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” ........................................ 11: 19–20
Platt, Ellen
How to ... Research Federal Court Rule Amendments: An Explanation of the Process and a List of Sources .................................................. 6: 115–118
Jury Instructions: An Underutilized Resource ...................... 7: 90–93
Teachable Moments ... “How Do You Update a West Key Number?” ... Beyond the Digest .................. 4: 99
Potthoff, Lydia
Teachable Moments ... “How Do You Update the Code of Federal Regulations?” .......................... 5: 28–29
Shull, Janice K.
Teachable Moments for Students ...
Where Do I Find Recent Legislation and Statutory Annotations Published After a Code Volume or Pocket Part? .................. 11: 80–81
Whisner, Mary
Managing a Research Assignment .............................. 9: 9–13

Simulations

Callinan, Ellen M.
A Teaching Model for Academic and Private Law Librarians .................................................. 1: 6–13
Shafer, Melissa
Shakespeare in the Law: How the Theater Department Can Enhance Lawyering Skills Instruction .................................................. 8: 108–113
Zimmerman, Emily
Keeping It Real: Using Contemporary Events to Engage Students in Written and Oral Advocacy ........... 10: 109–113

Social Justice

Baker, Brook K.
Incorporating Diversity and Social Justice Issues in Legal Writing Programs .......................... 9: 51–57
Cobb, Tom
Public Interest Research, Collaboration, and the Promise of Wikis ............................................. 16: 1–11
Felsenburg, Miki and Luellen Curry
Brutal Choices in Curricular Design ...
Incorporating Social Justice Issues into the LRW Classroom .................................................. 11: 75–79
Johnson, Greg
Brutal Choices in Curricular Design ...
Controversial Issues in the Legal Writing Classroom: Risks and Rewards .......................... 16: 12–18

Surveys

Browne, Kelly
The Top 10 Things Firm Librarians Wish Summer Associates Knew ............................................. 8: 140–142
Hazelton, Penny A.
Surveys on How Attorneys Do Legal Research .................................................. 1: 53
McMurrer, Nancy
Butterflies Are Free—But Should CALR Printing Be? ............................................. 8: 89–92
Nyberg, Cheryl Rae
How to Master All You Survey ............................................. 6: 8–13
Rosenthal, Lawrence D.
Are We Teaching Our Students What They Need to Survive in the Real World?
Results of a Survey .................................................. 9: 103–109
Selden, David
Electronic Research Skills Assessment Survey As an Instructional Tool ............................................. 9: 95–98

Teaching Assistants

Vance, Ruth C.
The Use of Teaching Assistants in the Legal Writing Course ............................................. 1: 4–5


Teaching Materials

Arrigo, Maureen J.
Book Review: Thinking Like a Writer . . 2: 61–62

Bintliff, Barbara
Teachable Moments ...
“Shepardizing Cases” .................... 4: 19

Gannage, Mark
How to ... Structure Your Legal Memorandum .................. 8: 30–33

Gleason, Diana
Technology for Teaching ... “Introduction to the Internet”: A Training Script ... 8:124–128

Hazelton, Penny A.

Miller, Michael S.
Recognizing and Reading Legal Citations .................... 2: 70–72

Platt, Ellen
Teachable Moments ... “How Do You Update a West Key Number?” ... Beyond the Digest ... 4: 99

Sirico, Louis J., Jr.
Materials for Teaching Plain English: The Jury Instructions in Palsgraf, Revisited ... 8: 137–139

Wallace, Marie
Finishing Touches .................. 1: 74–76
Practice Pointer: Looseleaf Services .................. 1: 63–64

Teaching Methods

Anderson, Helen A.
Generation X Goes to Law School: Are We Too Nice to Our Students? ............ 10: 73–75

Beneke, Paul
Brutal Choices in Curricular Design ... Start with Enacted Law, Not Common Law ... 10: 76–80

Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page ... 10: 15–17

Bogdanski, John A. and Samuel A. Donaldson
Teaching Tax and Other Tedium Topics ... 17: 102–106

Boyle, Robin, Jeffrey Minneti, and Andrea Honigsfeld
Law Students Are Different from the General Population: Empirical Findings Regarding Learning Styles ... 17: 153–160

Broida, Mark A.
Can Legal Skills Become Legal Thrills? Knowing and Working Your Audience ............ 4: 44–47
A Tale of Two Programs ............ 5: 65–68

Burgess, Hillary
Brutal Choices in Curricular Design ... Little Red Schoolhouse Goes to Law School: How Joe Williams’ Teaching Style Can Inform Us About Teaching Law Students ............ 17: 180–184

Calleros, Charles
Brutal Choices in Curricular Design ... Using Both Nonlegal Contexts and Assigned Doctrinal Course Material to Improve Students’ Outlining and Exam-Taking Skills ............ 12: 91–101

Christensen, Leah M.
Teachable Moments for Teachers ... Show Me, Don’t Tell Me! Teaching Case Analysis by “Thinking Aloud” ............ 15: 142–145

Clark, Jessica L.
Beyond Course Evaluations: Yay/Nay Sheets ............ 16: 149–155

Clough, Spencer and Mary G. Persyn
How to Display Effectively in the Classroom: Critiquing the Tools ............ 3: 78–79

Cooney, Leslie Larkin and Judith Karp
Ten Magic Tricks for an Interactive Classroom ............ 8: 1–3

Edelman, Diane Penneys
Opening Our Doors to the World: Introducing International Law in Legal Writing and Legal Research Courses ............ 5: 1–4

Elliott, Jessica
Teaching Outlining for Exam Preparation as Part of the First-Year Legal Research and Writing Curriculum ............ 11: 66–71

Eyster, James Parry
College Reunion: An Exercise That Reduces Student Anxiety and Improves Case Analysis ............ 11: 14–16

Feeley, Kelly M. and Stephanie A. Vaughan

Friedman, Peter B.
Brutal Choices in Curricular Design ... The Class Listserv: Professor’s Podium or Students’ Forum ............ 8: 75–78
Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Making the Most of Reading Assignments .... 5: 61–62

Sirico, Louis J., Jr.
What the Legal Writing Faculty Can Learn from the Doctrinal Faculty .... 11: 97–100

Smith, Craig T.
Minds and Levers: Reflections on Howard Gardner's Changing Minds .... 14: 116–121


Thomson, David I. C.
Book Review ... Teaching as Art Form—A Review of The Elements of Teaching .... 15: 41–44

Tyler, Barbara
Active Learning Benefits All Learning Styles: 10 Easy Ways to Improve Your Teaching Today .......... 11: 106–109

Vinson, Kathleen Elliott
New LR&W Teachers Alert! 14 Ways to Avoid Pitfalls in Your First Year of Teaching .... 6: 6–7

White, Libby A.
Treating Students as Clients: Practical Tips for Acting as a Role Model in Client Relations .... 12: 24–26

Wolcott, Willa
Brutal Choices in Curricular Design ... Holistic Scoring ....... 13: 5–9

Wren, Christopher G.
Brutal Choices in Curricular Design ... Voice of the Future: Audio Legal Briefs .... 12: 166–167

Zimmerman, Emily
Keeping It Real: Using Contemporary Events to Engage Students in Written and Oral Advocacy .... 10: 109–113

Teaching Methods—Foreign Students

Calleros, Charles
Teachable Moments for Teachers ... Demonstrations and Bilingual Teaching Techniques at the University of Paris: Introducing Civil Law Students to Common Law Legal Method .... 12: 6–12

Craig, Alison
Teachable Moments for Teachers ...
Failing My ESL Students: My Plagiarism Epiphany .............. 12: 102–104

Dent, Marian
Brutal Choices in Curricular Design ...
Designing an LL.M. Curriculum for Non-Western-Trained Lawyers .... 13: 87–90

Inglehart, Elizabeth L.
Brutal Choices in Curricular Design ... Teaching U.S. Legal Research Skills to International LL.M. Students: What and How .... 15: 180–185

Malcolm, Shannon L.
Teaching U.S. Legal Research to International Graduate Students: A Librarian's Perspective .... 14: 145–149

Wojcik, Mark E.
Brutal Choices in Curricular Design ...
Designing Writing and Research Courses for International Students .... 14: 83–86

Zimmerman, Cliff
Book Review ... The Importance of Culture and Cognition—A Review of The Geography of Thought: How Asians and Westerners Think Differently ... and Why .... 14: 142–144

Teaching Methods—Research

Adelman, Elizabeth G.
Technology for Teaching ... CALI Lessons in Legal Research Courses: Alternatives to Reading About Research .......... 15: 25–30

Anzalone, Filippa Marullo
Advanced Legal Research: A Master Class .............. 5: 5–11

Ballard-Thrower, Rhea
Law Students Performing at a Class Near You .......... 14: 5–6

Bassett, Peggeen G., Virginia C. Thomas, and Gail Munden
Teaching Federal Legislative History: Notes from the Field .......... 5: 96–100

Baum, Marsha L.
Teachable Moments for Students ... Ten Tips for Moving Beyond the Brick Wall in the Legal Research Process ...... 10: 20–22

Berens, Maurine J. and Kathleen Dillon Narko
Teaching Research a New Way .... 16: 118–121
Berring, Robert C.  
A Sort of Response: Brutal Non-Choices  ............. 4: 81–82

Twenty Years On: The Debate Over Legal Research Instruction  .......... 17: 1–4

Bintliff, Barbara  
Teachable Moments for Students ... Electronic Resources or Print Resources: Some Observations on Where to Search  .......... 14: 23–25

Bintliff, Barbara and Rachel W. Jones  
Teachable Moments for Students ... Mandatory v. Persuasive Cases  .... 9: 83–85

Callinan, Ellen M.  
Recite Right: Recitation Preparation and the Law School Library  .... 1: 42–46

Simulated Research: A Teaching Model for Academic and Private Law Librarians  .... 1: 6–13

Take Charge of Your Training Room  .... 3: 8–9

Campos, Martha  
Teachable Moments for Students ... An Idiom, a Catch Phrase, an Aphorism: A Reference Question  .... 13: 29–31

Coggins, Timothy L.  
Bringing the “Real World” to Advanced Legal Research  .... 6: 19–23

Cohen, Eileen B.  
Using Cognitive Learning Theories in Teaching Legal Research  .... 1: 79–82

Collins, Lauren M.  
Technology for Teaching ... Creating Online Tutorials: Five Lessons Learned  .... 16: 33–36

Dugan, Joanne  
Teachable Moments for Students ... Choosing the Right Tool for Internet Searching: Search Engines vs. Directories  .... 14: 111–113

Dunn, Donald J.  
Brutal Choices in Curricular Design ... Why We Should Teach Primary Materials First  .... 8: 10–12

Durako, Jo Anne  
Building Confidence and Competence in Legal Research Skills: Step by Step  .... 5: 87–91

Egler, Peter J.  
Teachable Moments for Students ... What Gives Cities and Counties the Authority to Create Charters, Ordinances, and Codes?  .... 9: 145–147

Fox, James P.  
On the Lighter Side ... Eine Kleine Legalresearchmusik  .... 11: 132–133

Fritchel, Barbara L.  
How to ... “Make Reviewing Fun”—Legal Research Scavenger Hunts  .... 4: 63–64

Glashauser, Alex  
From the Electoral College to Law School: Research and Writing Lessons from the Recount  .... 10: 1–4

Gotham, Michael R. and Cheryl Rae Nyberg  
Joining Hands to Build Bridges  .... 7: 60–64

Harris, Catherine and Kay Schlueter  
Legal Research and Raising Revenue at the Texas State Law Library  .... 7: 88–89

Hemmens, Ann  
Teachable Moments ... Library Lifesavers: Bite-Sized Research Instruction  .... 17: 41–42

Hensia, Kathryn  

Houdek, Frank G.  
Our Question—Your Answers ... How Can You Successfully Teach Legal Research to First-Year Law Students?  .... 2: 20–23

Our Question—Your Answers ... What Do You Identify as “Teachable Moments”?  .... 1: 86–87

Jensen, Mary Brandt  

Kaufman, Billie Jo  
Teachable Moments for Students ... Finding and Using Statistics in Legal Research and Writing  .... 14: 150–152

Keefe, Thomas  
Teaching Taxonomies  .... 14: 153–156

King, Susan and Ruth Anne Robbins  
Creating New Learning Experiences Through Collaborations Between Law Librarians and Legal Writing Faculty  .... 11: 110–112
Koch, Karen L.
“What Did I Just Do?” Using Student-Created Concept Maps or Flowcharts to Add a Reflective Visual Component to Legal Research Assignments .......... 18:119–125

Kosse, Susan Hanley and David T. ButleRitchie
Putting One Foot in Front of the Other: The Importance of Teaching Text-Based Research Before Exposing Students to Computer-Assisted Legal Research ........... 9:69–72

Kunz, Christina L.
Terminating Research .................. 2:2–3

Lind, Douglas W.

Malcolm, Shannon L.
Teaching U.S. Legal Research to International Graduate Students: A Librarian’s Perspective ........... 14:145–149

Matheson, Scott
Teachable Moments for Students ... Searching Case Digests in Print or Online: How to Find the “Thinkable Thoughts” ............ 11:19–20

McCade, Travis and Phil Johnson
Print Shepard’s is Obsolete: Coming to Terms with What You Already Know ........... 12:160–162

Meadows, Judy and Kay Todd
Our Question—Your Answers ... Do You Provide Access to Shepard’s in Print or Online? .................. 12:163–165

Our Question—Your Answers ... How Do You Teach Regulatory Research? ........ 10:137–138


Mitchell, Paul G.
Teaching Research in a Corporate Setting .................. 1:70–71

Murley, Diane
What’s the Matter with Kids Today? “Why can’t they be like we were, perfect in every way? What’s the matter with kids today?” ........... 13:121–124

Niedringhaus, Kristina L.
Research Matters ... Teaching Better Research Skills by Teaching Metacognitive Ability .................. 18:113–118

Olson, Kent C.
Waiving a Red Flag: Teaching Counterintuitiveness in Citator Use .................. 9:58–60

Orr-Waters, Laura J.
Teaching English Legal Research Using the Citation Method ........... 6:108–111

Person, Debora
Teachable Moments for Students ... Using “Walking Tours” to Teach Research .................. 13:154–155

Podvia, Mark W.
The Use of Trivia as a Tool to Enhance the Teaching of Legal Research ........... 12:156–159

Romig, Jennifer Murphy

Ryan, Linda M.
Designing a Program to Teach CALR to Law Students: A Selective and Annotated Bibliography of Resource Materials .................. 4:53–58

Seeing the Forest and the Trees: Introducing Students to the Law Library .................. 3:31–35

Sanderson, Rosalie M.
“Real World” Experience for Research Students ........... 7:71–72

Shafer, Melissa, Sheila Simon, and Susan P. Liemer
Teachable Moments for Teachers ... Not Ready for PowerPoint? Rediscovering an Easier Tool .................. 11:82–83

Shapo, Helene S. and Christina L. Kunz
Brutal Choices in Curricular Design ... Teaching Research As Part of an Integrated LR&W Course ........... 4:78–81

Shear, Joan and Kelly Browne
Which Legal Research Text Is Right for You? ........... 10:23–29

Shull, Janice K.
Teachable Moments for Students ... Where Do I Find Recent Legislation and Statutory Annotations Published After a Code Volume or Pocket Part? ........... 11:80–81

Silverman, Marc B.
Advanced Legal Research: A Question of Value ........... 6:33–36

Simoni, Christopher
Our Question—Your Answers ........... 4:59–61
Staheli, Kory D.  
Evaluating Legal Research Skills: Giving Students the Motivation They Need  
3: 74–76

Stroup, Richard  
Internet Lunch Breaks: A Low-Tech Solution to a High-Tech Demand  
6: 88–89

Strutin, Kennard R. and Wendy Scott  
The Legal Research Practicum: A Proposal for the Road Ahead  
6: 77–80

Todd, Kay M.  
Teaching Statutory Research with the USA Patriot Act  
12: 17–18

Wallace, Marie  
Finishing Touches  
1: 74–76

Weston, Heidi J.  
Speaking of “Teachable Moments”...  
Teaching the Ah Hahs!  
4: 93

Whisner, Mary  
Managing a Research Assignment  
9: 9–13

Whisner, Mary and Lea Vaughn  
Teaching Legal Research and Writing in Upper-Division Courses: A Retrospective from Two Perspectives  
4: 72–77

Whiteman, Michael  
The “Why” and “How” of Teaching the Internet in Legal Research  
5: 55–58

Wise, Virginia  
“American Lawyers Don’t Get Paid Enough”—Some Musings on Teaching Foreign LL.M.s About American Legal Research  
6: 65–68

Young, Stephen  
Teachable Moments for Students...Researching English Case Law  
12: 13–16

Youngdale, Beth  
Teachable Moments for Students...Finding Low-Cost Supreme Court Materials on the Web  
12: 108–111

Teaching Methods—Social Aspects

Dunnewold, Mary  
Long-Term Job Satisfaction as a Legal Writing Professional  
13: 10–14

Elson, John S.  
Brutal Choices in Curricular Design...The Case Against Collaborative Learning in the First-Year Legal Research, Writing, and Analysis Course  
13: 136–144

Frost, Philip M.  
Using Ethical Problems in First-Year Skills Courses  
14: 7–9

Green, Sonia Bychkov  
A Montessori Journey: Lessons for the Legal Writing Classroom  
13: 82–86

Higdon, Michael J.  
From Simon Cowell to Tim Gunn: What Reality Television Can Tell Us About How to Critique Our Students’ Work Effectively  
15: 169–173

Johnson, Greg  
Brutal Choices in Curricular Design...Controversial Issues in the Legal Writing Classroom: Risks and Rewards  
16: 12–18

McGaugh, Tracy L.  
Brutal Choices in Curricular Design...Laptops in the Classroom: Pondering the Possibilities  
14: 163–165

Mika, Karin  
Teachable Moments for Teachers...Life-Changing Moments: Learning to Accept Your Students’ Choices  
13: 15–18

Murley, Diane  
What’s the Matter with Kids Today? “Why can’t they be like we were, perfect in every way? What’s the matter with kids today?”  
13: 121–124

Schulze, Louis N., Jr.  
Homer Simpson Meets the Rule Against Perpetuities: The Controversial Use of Pop Culture in Legal Writing Pedagogy  
15: 1–7

Teaching Methods—Writing

Adams, Kenneth A.  
Teaching Contract Drafting: The Two Elephants in the Room  
14: 92–94

Anderson, Helen A.  
Insights from Clinical Teaching: Learning About Teaching Legal Writing from Working on Real Cases  
16: 106–108

Armstrong, Stephen V. and Timothy P. Terrell  
Writing Tips...Editing: Overcoming the Dr. Strangelove Syndrome  
5: 77–78

Baker, Brook K.  
Incorporating Diversity and Social Justice Issues in Legal Writing Programs  
9: 51–57
Baker, Jan M.
Teaching Legal Writing in the 17th Grade: Tips for Teaching Career Students Who Fly Nonstop from First Grade to First Year ............ 16: 19–21

Bitterman, Amy
The Rule Proof Variations ........ 18: 109–112

Bloch, Beate
Brief-Writing Skills ................. 2: 4–5

Boyle, Robin A.
Contract Drafting Courses for Upper-Level Students: Teaching Tips ............ 14: 87–91

Blumenfeld, Barbara
A Photographer’s Guide to Legal Writing. ............ 4: 41–43

Bratman, Ben
“Reality Legal Writing”: Using a Client Interview for Establishing the Facts in a Memo Assignment ............ 12: 87–90

Brendel, Jennifer
Tools for Teaching the Rewriting Process ............ 12: 123–126

Centeno, Candace Mueller
Connecting the Dots: Using Connected Legal Writing Assignments to Help Students Think Outside of the Assignment and About the Bigger Picture ............ 16: 22–25
A Recipe for Successful Student Conferences: One Part Time Sheets, One Part Student Conference Preparation Questionnaire, and a Dash of Partial Live Editing ............ 18: 24–29

Chin, William Y.
The “Relay” Team–Teach Approach: Combining Collaboration and the Division of Labor to Teach a Third Semester of Legal Writing. ............ 13: 94–97

Clary, Bradley G. and Deborah N. Behles
Roadmapping and Legal Writing. ....... 8: 134–136

DeSanctis, Christy and Kristen Murray
The Art of the Writing Conference: Letting Students Set the Agenda Without Ceding Control ............ 17: 35–40

Dimitri, James D.
Brutal Choices in Curricular Design ...
Reusing Writing Assignments. ....... 12: 27–31

Dunnewold, Mary
Common First-Year Student Writing Errors ............ 9: 14–15

Establishing and Maintaining Good Working Relationships with 1L Writing Students. ... 8: 4–7

How Many Cases Do I Need? ....... 10: 10–11

Using the Idea of Mathematical Proof to Teach Argument Structure ............ 15: 50–53

Durko, Jo Anne
Brutal Choices in Curricular Design ... Peer Editing: It’s Worth the Effort. ....... 7: 73–76

Edwards, Linda H.
Certificate Program in Advanced Legal Writing: Mercer’s Advanced Writing Curriculum ............ 9: 116–119

Edwards, Linda and Paula Lustbadder
Teaching Legal Analysis ............ 2: 52–53

Felsenburg, Miki and Luellen Curry
Brutal Choices in Curricular Design ... Incorporating Social Justice Issues into the LRW Classroom ............ 11: 75–79

Gambert, Iselin and Ben Grillot
Making Workshops Work (for Everyone): Creating and Capturing a Student-Driven Writing Workshop Series ............ 18: 133–139

Glashauser, Alex
From the Electoral College to Law School: Research and Writing Lessons from the Recount... 10: 1–4

Green, Sonia Bychkov
A Montessori Journey: Lessons for the Legal Writing Classroom ............ 13: 82–86

Hankin, Susan J.

Hartung, Stephanie
Teachable Moments for Teachers ... From the Courtroom to the Classroom: Reflections of a New Teacher ............ 13: 101–103

Hiemer, Linda and Jane Wise
Brutal Choices in Curricular Design ...
“Brutal Choice” or Creative Opportunity? Teaching Legal Writing Online for an Online Law School ............ 18: 126–129

Jones, Nancy L.
Extending the Classroom: The Writing Resource Center and the Teaching of Legal Writing at the University of Iowa ............ 1: 83–85

Kimble, Joseph
On Legal-Writing Programs ............ 2: 43–46
<table>
<thead>
<tr>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brutal Choices in Curricular Design ... Using Read-A-loud Protocols</td>
<td>7:105–109</td>
</tr>
<tr>
<td>as a Method of Instruction</td>
<td></td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... Why I Don’t Give a Research</td>
<td>11:1–6</td>
</tr>
<tr>
<td>Exam</td>
<td></td>
</tr>
<tr>
<td>Schiess, Wayne</td>
<td></td>
</tr>
<tr>
<td>What to Do when a Student Says “My Boss Won’t Let Me Write Like That”</td>
<td>11:113–115</td>
</tr>
<tr>
<td>Schunk, John D.</td>
<td></td>
</tr>
<tr>
<td>What Can Legal Writing Students Learn from Watching Emeril Live?</td>
<td>14:81–82</td>
</tr>
<tr>
<td>Schapo, Helene S.</td>
<td></td>
</tr>
<tr>
<td>Implications of Cognitive Theory for Teaching</td>
<td>1:77–78</td>
</tr>
<tr>
<td>Schapo, Helene S. and Christina L. Kunz</td>
<td></td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... Teaching Citation Form and</td>
<td>4:10–11</td>
</tr>
<tr>
<td>Technical Editing: Who, When, and What</td>
<td></td>
</tr>
<tr>
<td>Schapo, Helene S. and Mary S. Lawrence</td>
<td></td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... Designing the First Writing</td>
<td>5:94–95</td>
</tr>
<tr>
<td>Assignment</td>
<td></td>
</tr>
<tr>
<td>Schapo, Helene S.</td>
<td></td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... Surviving Sample Memos</td>
<td>6:90–91</td>
</tr>
<tr>
<td>Simon, Sheila</td>
<td></td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... Top 10 Ways to Use Humor in</td>
<td>11:125–127</td>
</tr>
<tr>
<td>Teaching Legal Writing</td>
<td></td>
</tr>
<tr>
<td>Order What Are Your Words In? How Foreign Languages Can Help You</td>
<td>10:124–125</td>
</tr>
<tr>
<td>Teach the Structure of Legal Writing</td>
<td></td>
</tr>
<tr>
<td>Sirico, Louis J., Jr.</td>
<td></td>
</tr>
<tr>
<td>Advanced Legal Writing Courses: Comparing Approaches</td>
<td>5:63–64</td>
</tr>
<tr>
<td>Reading Out Loud in Class</td>
<td>10:8–9</td>
</tr>
<tr>
<td>Teachable Moments for Teachers ... Beyond Offering Examples of Good</td>
<td>14:160–162</td>
</tr>
<tr>
<td>Writing: Let the Students Grade the Models</td>
<td></td>
</tr>
<tr>
<td>Teachable Moments for Teachers ... Teaching Paragraphs</td>
<td>8:13</td>
</tr>
<tr>
<td>Smith, Angela G.</td>
<td></td>
</tr>
<tr>
<td>Requiring Writing Courses Beyond the First Year: To Boldly Go Where</td>
<td>1:54–55</td>
</tr>
<tr>
<td>Hardly Anyone Has Gone Before</td>
<td></td>
</tr>
<tr>
<td>Smith, Stephen E.</td>
<td></td>
</tr>
<tr>
<td>Teaching Practical Procedure in the Legal Writing Classroom</td>
<td>17:31–34</td>
</tr>
<tr>
<td>Sneddon, Karen J.</td>
<td></td>
</tr>
<tr>
<td>Armed with More Than a Red Pen: A Novice Grader’s Journey to Success</td>
<td>14:28–33</td>
</tr>
<tr>
<td>Temple, Hollee S.</td>
<td></td>
</tr>
<tr>
<td>Using Formulas to Help Students Master the “R” and “A” of IRAC</td>
<td>14:129–135</td>
</tr>
<tr>
<td>Tiscione, Kristen Robbins</td>
<td></td>
</tr>
<tr>
<td>Aristotle’s Tried and True Recipe for Argument Casserole</td>
<td>15:45–49</td>
</tr>
<tr>
<td>Vance, Ruth C.</td>
<td></td>
</tr>
<tr>
<td>The Use of Teaching Assistants in the Legal Writing Course</td>
<td>1:4–5</td>
</tr>
<tr>
<td>Whisner, Mary and Lea Vaughn</td>
<td></td>
</tr>
<tr>
<td>Teaching Legal Research and Writing in Upper-Division Courses: A</td>
<td>4:72–77</td>
</tr>
<tr>
<td>Retrospective from Two Perspectives</td>
<td></td>
</tr>
<tr>
<td>Wigal, Grace</td>
<td></td>
</tr>
<tr>
<td>Brutal Choices in Curricular Design ... Repeater in LRW Programs</td>
<td>9:61–68</td>
</tr>
<tr>
<td>Williams, Brian S.</td>
<td></td>
</tr>
<tr>
<td>Road Maps, Tour Guides, and Parking Lots: The Use of Context in</td>
<td>7:27–28</td>
</tr>
<tr>
<td>Teaching Overview and Thesis Paragraphs</td>
<td></td>
</tr>
<tr>
<td>Williams, Joseph M. and Gregory G. Colomb</td>
<td></td>
</tr>
<tr>
<td>Writing Tips ... Telling Clear Stories: A Principle of Revision</td>
<td>5:14–16</td>
</tr>
<tr>
<td>that Demands a Good Character</td>
<td></td>
</tr>
<tr>
<td>Zimmerman, Clifford S.</td>
<td></td>
</tr>
<tr>
<td>Creative Ideas and Techniques for Teaching Rule Synthesis</td>
<td>8:68–72</td>
</tr>
<tr>
<td>Zimmerman, Emily</td>
<td></td>
</tr>
<tr>
<td>The Proverbial Tree Falling in the Legal Writing Forest: Ensuring</td>
<td>11:7–11</td>
</tr>
<tr>
<td>That Students Receive and Read Our Feedback on Their Final</td>
<td></td>
</tr>
<tr>
<td>Assignments</td>
<td></td>
</tr>
<tr>
<td>Toto, I Don’t Think We’re In Practice Anymore: Making the Transition</td>
<td>12:112–116</td>
</tr>
<tr>
<td>from Editing as a Practitioner to Giving Feedback as a Legal</td>
<td></td>
</tr>
<tr>
<td>Writing Professor</td>
<td></td>
</tr>
</tbody>
</table>
Technology

Blevins, Timothy D.
Technology for Teaching ... Using Technology to Fill the Gap: Neither Paper nor Live Clients .................... 12: 171–173

Blum, Joan
Brutal Choices in Curricular Design ... Why You Should Use a Course Web Page .......... 10: 15–17

Caputo, Angela
Technology for Teaching ... Four Pointers to Effective Use of PowerPoint in Teaching .................... 10: 132–136

Cobb, Tom
Public Interest Research, Collaboration, and the Promise of Wikis .................... 16: 1–11

Collins, Lauren M.
Technology for Teaching ... Creating Online Tutorials: Five Lessons Learned .... 16: 33–36

Duggan, James E.
Technology for Teaching ... Using CALI Lessons to Review (or Teach) Legal Research and Writing Concepts .................... 9: 86–89

Friedman, Peter B.
Brutal Choices in Curricular Design ...
The Class Listserv: Professor's Podium or Students' Forum? .................... 8: 75–78

Henle, Alea
Training Users on Internet Publications Evolved From (And Still In) Print ... 10: 89–91

Hiemer, Linda and Jane Wise
Brutal Choices in Curricular Design ...
"Brutal Choice" or Creative Opportunity? Teaching Legal Writing Online for an Online Law School .................... 18: 126–129

Houdek, Frank G.

Kimbrough, Tom
In-Class Online Legal Research Exercises: A Valuable Educational Tool ...... 16: 112–117

Liener, Sue
Teaching Students to Harness the Power of Word Processing as They Write .... 18: 16–17

McGaugh, Tracy L.
Brutal Choices in Curricular Design ...
Laptops in the Classroom: Pondering the Possibilities .................... 14: 163–165

Melton, Pamela Rogers
Teachable Moments ... Click to Refresh:
Audience Response Systems in the Legal Research Classroom ........ 17: 175–178

Miller, Steven R.
Technology for Teaching ... Teaching Advanced Electronic Legal Research for the Modern Practice of Law ........ 9: 120–123

Murray, Kristen E.
Technology for Teaching ... My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom .......... 15: 194–200

Rosenbaum, Judith
Technology for Teaching ... CALR Training in a Networked Classroom .................... 8: 79–84

Shaw, Lori
Brutal Choices in Curricular Design ...
Lori Shaw and the Search for the Golden Snitch: Using Class Web Sites to Capture the Teachable Moment ............ 11: 101–103

Smith, Craig T.

Straus, Karen
Tips for Using a Computer for Legal Research and Writing .................... 6: 86–87

Will, Linda
The Law Firm Librarian As Teacher: Slouching Toward 2000 ............ 6: 14–15

Tributes

In Memoriam: Donald J. Dunn ........ 16: 147
In Memoriam: Joseph M. Williams .... 16: 186
In Memoriam: Roy M. Mersky .... 17: 5

Writing Techniques

Armstrong, Stephen V. and Timothy P. Terrell
Writing Tips ... Conjugosis and Declensia .................... 4: 8–9
Writing Tips ... Editing: Overcoming the Dr. Strangelove Syndrome ........ 5: 77–78
Writing Tips ... Just One Damned Thing After Another: The Challenge of Making Legal Writing “Spatial” ........ 7: 119–122
Writing Tips...Organizing Facts to Tell Stories ........................................... 9: 90–94
Writing Tips...Resisting the Devil’s Voice: Write Short, Simple Sentences .......... 3: 46–48
Writing Tips...Sweating the Small Stuff ..................................................... 11: 128–131
Writing Tips...The Dangers of Defaults ...................................................... 10: 126–131
Writing Tips...The Perils of E-Mail ............................................................. 14: 166–168
Writing Tips...The Rhetoric of Persuasive Writing ....................................... 15: 189–191
Writing Tips...The Subtlety of Rhythm ....................................................... 12: 174–176
Writing Tips...To Get to the “Point,” You Must First Understand It ................. 18: 30–33
Arrigo-Ward, Maureen J.
Caring for Your Apostrophes ................................................................. 4: 14–15
Artz, Donna E.
Tips on Writing and Related Advice ....................................................... 5: 113–114
Bach, Tracy
Teachable Moments for Teachers...Teaching the Poetry of the Question Presented .... 9: 142–144
Berch, Rebecca White
Observations from the Legal Writing Institute Conference: Thinking About Writing Introductions .......................................................... 3: 41–43
Bitterman, Amy
The Rule Proof Variations ................................................................. 18: 109–112
Boris, Edna Zwick
Writing Tips...Sentence Sense: “It” Problems ............................................. 4: 96–98
Writing Tips...Sentence Sense: “We,” “Our,” “Us” Problems ......................... 5: 125–127
Writing Tips...Sentence Structure and Sentence Sense: “And” Problems .......... 3: 85–86
Bowman, Brooke J.
Writing Tips...Learning the Art of Rewriting and Editing—A Perspective .......... 15: 54–57
Collins, Maureen B.
Writing Tips ... A Time of Transition: Logical Links to Move the Reader Forward ............................................................ 17: 185–187
Colomb, Gregory G.
Writing Tips...Crafting Public Messages .................................................. 18: 158–165
Writing Tips...Framing Pleadings to Advance Your Case .............................. 10: 92–97
Colomb, Gregory G. and Joseph M. Williams
Writing Tips...Client Communications: Designing Readable Documents ............ 13: 106–112
Writing Tips...Delivering a Persuasive Case: Organizing the Body of a Pleading .......... 11: 84–89
Writing Tips...Framing Academic Articles .................................................. 16: 178–185
Writing Tips...Le Mat Juste. ................................................................. 15: 134–141
Writing Tips...Shaping Stories: Managing the Appearance of Responsibility .... 6: 16–18
Writing Tips...So What? Why Should I Care? And Other Questions Writers Must Answer .......................................................... 9: 136–141
Writing Tips...Telling Clear Stories: A Principle of Revision That Demands a Good Character .................................................. 5: 14–16
Writing Tips...The Right Deal in the Right Words: Effective Legal Drafting ......... 14: 98–106
Writing Tips...The Writer’s Golden Rule .................................................... 7: 78–81
Writing Tips...Well Begun Is Half Done: The First Principle of Coherent Prose .... 8: 129–133
Daniel, Neil
Enquist, Anne
Writers’ Toolbox...Defeating the Writer’s Archenemy ......................... 13: 145–148
Writers’ Toolbox...Fixing the “Awk” ......................................................... 14: 107–110
Writers’ Toolbox...Should I Teach My Students Not to Write in Passive Voice? .. 12: 35–37
Writers’ Toolbox...Talking to Students About the Differences Between Undergraduate Writing and Legal Writing ........................................... 13: 104–105
Writers’ Toolbox...Teaching Students to Make Explicit Factual Comparisons ...... 12: 147–150
Writers’ Toolbox...That Old Friend, the Tree-Branching Diagram .................. 13: 24–26
Writers’ Toolbox...The Semicolon’s Undeserved Mystique ......................... 12: 105–107
Writers’ Toolbox ... Topic Sentences: Potentially Brilliant Moments of Synthesis ... 14: 139–141
Writers’ Toolbox ... To Quote or Not to Quote ... 14: 16–20
Enquist, Anne and Laurel Oates
You’ve Sent Mail: Ten Tips to Take with You to Practice ... 15: 127–129
Fajans, Elizabeth and Mary R. Falk
Writing Tips ... The Art of Indirection ... 14: 21–22
Faulk, Martha
Writing Tips ... “However” Is Not a FANBOYS ... 11: 21–22
Writing Tips ... Matters of Punctuation: Open or Close ... 16: 44–46
Writing Tips ... Much Ado About That ... Or Is It Which? ... 6: 112–114
Writing Tips ... Never Use a Preposition to End a Sentence With ... 8: 24–25
Writing Tips ... Punctuation Matters ... 12: 32–34
Writing Tips ... Sounding Like a Lawyer ... 10: 5–7
Writing Tips ... The Best Sentence ... 9: 3–4
Writing Tips ... The Matter of Mistakes ... 13: 27–28
Healy, Lisa
Ending Writer’s Block ... 18: 151–153
Houdek, Frank G.
Our Question—Your Answers ... What Technique Works Best in Teaching? ... 5: 23–25
Levy, James B.
Book Review ... A Neurologist Suggests Why Most People Can’t Write—A Review of The Midnight Disease: The Drive to Write, Writer’s Block, and the Creative Brain ... 13: 32–34
Lynch, Michael J.
“Mistakes Were Made”: A Brief Excursion into the Passive Voice ... 7: 82–83
Montana, Patricia Grande
Persuasion in a Familiar Activity: The Parallels Between Résumé Writing and Brief Writing ... 16: 100–105
Novak, Jan Ryan
Plain English Makes Sense: A Research Guide ... 3: 2–3
Opipari, Benjamin R.
Writing Tips ... To Go Boldly Without the Bold (and Italics and Underlining and All Caps) ... 16: 131–138
Writing Tips ... What Attorneys Can Learn from Children’s Literature, and Other Lessons in Style ... 17: 135–141
Slotkin, Jacquelyn H.
Comma Abuse: A Comma Can Cause Trouble by Its Absence, Its Presence, Its Incorrect Placement ... 4: 16–18
Speta, James
Stein, Amy R.
Teachable Moments for Teachers ... Helping Students Understand That Effective Organization Is a Prerequisite to Effective Legal Writing ... 15: 36–40
Telfeyan, Edward H.
The “Grammar Bee”—One Way to Take the Pain Out of Teaching the Mechanics of Writing ... 17: 25–30
Turner, Tracy
E-Mail Etiquette in the Business World ... 18: 18–23
White, Libby A.
Brutal Choices in Curricular Design ... Peering Down the Edit ... 16: 160–164
Williams, Joseph M. and Gregory G. Colomb
Writing Tips ... Client Communications: Delivering a Clear Message ... 12: 127–131
LAW SCHOOL EXCHANGE

Law School Exchange™ allows law school faculty to share, digitally publish, and find scholarship and teaching materials in collaboration with an online community of peers.

To learn how this powerful new site meets the needs of today’s law school professors, visit exchange.westlaw.com.
Perspectives provides a forum for discussing the teaching of legal research and writing, emphasizing tools, techniques, and theories. Authors include faculty, librarians, practitioners, and others interested in the field of legal research and writing. Fall issue submissions are due by July 15; Winter issue submissions are due by September 15; and Spring issue submissions are due by January 15. Articles of any length will be considered but the preferred submission will fall between 1,500 and 4,500 words. Articles should be written in a style accessible to a general audience and should conform to the Perspectives Style Sheet available at west.thomson.com/signup/newsletters/perspectives/ perstyle.aspx.

Beginning with volume 1, all issues of Perspectives are available in the Perspectives database (PERSPEC) on Westlaw® and in the LEGNEWSL, TP-ALL, and LAWPRAC databases. Perspectives is also available in PDF at west.thomson.com/journal/perspectives.

All articles copyright 2010 by Thomson Reuters, except where otherwise expressly indicated. Except as otherwise expressly provided, the author of each article in this issue has granted permission for copies of that article to be made for educational use, provided that (1) copies are distributed at or below cost, (2) author and journal are identified, (3) proper notice of copyright is affixed to each copy, and (4) the editor of Perspectives is notified of the use. For articles in which it holds copyright, Thomson Reuters grants permission for copies to be made for educational use under the same conditions.

The trademarks used herein are the trademarks of their respective owners. West trademarks are owned by West Publishing Corporation.