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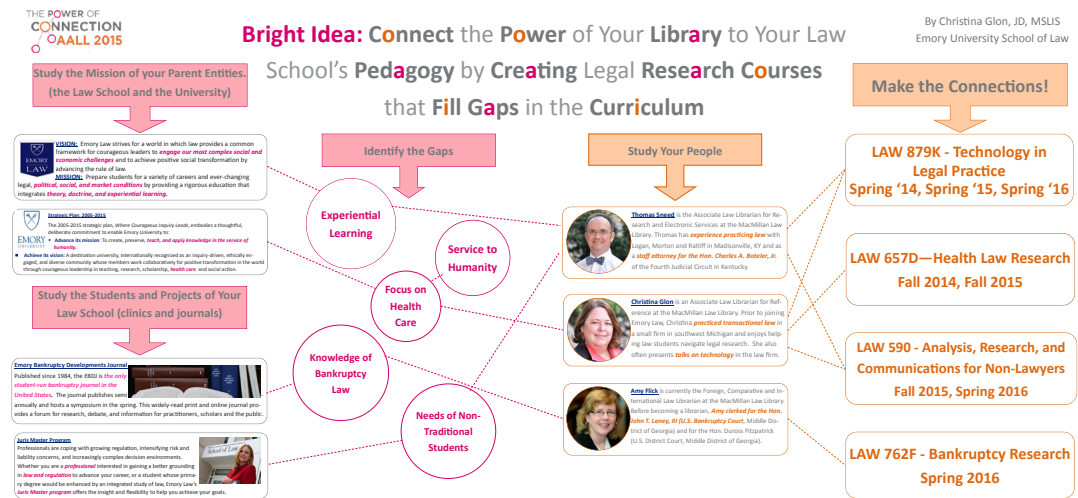
Bright Idea: Connect the Power of Your Library to Your Law School's Pedagogy by Creating Legal Research Courses that Fill Gaps in the Curriculum

By Christina Glon

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The theme of the 2015 AALL Annual Conference was “The Power of Connection.” In my law library, we are always thinking about ways we can add value to our parent law school through the use of the unique resources. This poster focuses on how we used the unique legal backgrounds of a few of our librarians to propose and teach one-credit, competitively-graded classes that provide real world experience to the students, add value to the law school curriculum, and allow the law school to show our parent institution how it is playing its part in meeting the goals of the university. For example, Emory University is globally known for its expertise in medicine. The law school

has been actively recruiting faculty with the goal of creating a Health Law specialty within Emory Law. Health law research is heavily regulatory in nature and, in practice, I was exposed to several areas of regulatory research. Our Director saw the opportunity and made the connection and proposed the library teach a class on health law research (regulatory research) that I could specifically design for Emory Law. This poster includes three other examples where we discovered an opportunity to add value to the law school and made the connection with one of our librarians' unique legal backgrounds and successfully implemented a brand new research course. The connections are there—all you have to do is look for them.



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